Dr. Bianca Nightengale-Lee

EDUCATION

Ph.D. Curriculum & Instruction, (December, 2017) University of Louisville, Louisville, KY

Areas of Emphasis: Critical Pedagogy, Teacher Preparation, Literacy Education

Dissertation Title: Educating Critically: Challenging the Familiar Contours of Literacy Teacher Education

M.Ed. Literacy Specialization, **(May, 2012)** University of Louisville, Louisville, KY

Program Components: 36-credit program includes theory instruction and researched classroom-based execution.

Certification: Literacy Specialist

B.S. Elementary Education (December, 2004) Eastern Michigan University, Ypsilanti, MI
Major: Literacy
Minor: Science

Certification: Elementary Education

ACADEMIC APPOINTMENTS

Director- Lewis Walker Institute for Race & Ethnic Relations **August 2024-Currently**

Chair- Department of Teaching Learning & Educational Studies

Western Michigan University

PREVIOUS ACADEMIC APPOINTMENTS

Associate Professor, Florida Atlantic University **August 2018-2024**
Department of Curriculum & Instruction

Courses:EDF 2005: Educational Foundations
EDF 3610: Education in a Multicultural Society
EDG 6253: Design Elements of Curriculum
EDF 6637: Race Class & Gender in Education
EDG 6285: Program Evaluation in Curriculum & Instruction

Visiting Assistant Professor, Berea College **January 2018-April 2018**
Department of Educational Studies

Courses: EDS 150- Foundations in Education
EDS 347: Literacy Methods Primary: P-3

Part-Time Instructor, University of Louisville **August 2015-April 2017**

Department of Early Childhood & Elementary Education

Courses: EDTP 311 –Writing Methods, P-5
EDTP 320 –Reading Methods, P-5

PUBLICATIONS

*Denotes Shared First Authorship

REFEREED JOURNAL ARTICLES:

Nightengale-Lee, B. (In Press) Hustle Flow & Voice: Reimagining fluency Instruction as a culturally sustaining practice. The Reading Teacher.

Baxley, T. P., Rodgers, I., Waldon, K., & **Nightengale-Lee, B**. (2025) Safety in the sisterhood: How Black women create and negotiate safe spaces in academic white places. Journal Committed to Social Change on Race and Ethnicity.

Nightengale-Lee, B. (2025) Tapping in, holding on & lifting up black literacies: Literacy curriculum for black pride & liberation. The Reading Teacher (special issue)

Nightengale-Lee, B., Restrepo-Widney, C. (2025) Teaching literacy beyond censorship: Exposing students to culturally diverse books and transformative social emotional learning through Read-Alouds. Language Arts Journal (invited).

Acosta, M. & **Nightengale-Lee, B.** (2024) Doin' Diversity in Teacher Education: Beginning Black teacher perspectives on learning to teach for social justice. International Journal of Qualitative Studies in Education, 1-22.

*Dernikos, B., **Nightengale-Lee, B**., P.Thiel, J. J., Lenters, K., & Bailey, E. (2023). Theorizing Literacies as Affective Flows: Attuning to the Otherwise Possibilities of Hip-Hop's "In-the-Red Frequencies." *Journal of Literacy Research*, *55*(2), 170–193.

Dernikos, B. P., Thiel, J. J., **Nightengale‐Lee, B**., Lenters, K., & Bailey, E. (2023). Attuning to In‐the‐Red Frequencies with/in Readers Workshop. *Literacy*. 57(2), 94-105.

Jackson, I., Ball, A., **Nightengale-Lee, B,** Shaw, S., Hernandez, A., (2023). "There's so much young people need to learn that only the community can teach them" A Conversation with Dr. Arnetha Ball. Multicultural Perspectives, 25:1, 43-51.

***The Literacy Futurisms Collective**. (2021). We believe in collective magic: Honoring the past to reclaim the future(s) of literacy research. Literacy Research: Theory Method & Practice, Theory Method & Practice, 70(1), 1-20

Nightengale-Lee, B., Massy, P., Knowles, B. (2021). Putting black boys' literacies first: Curriculum development for the lives & literacies of black boys. Journal of Literacy Innovation, 6 (1), 5-22.

Aguilera, D. & **Nightengale-Lee, B**. (2020). Emergency remote teaching across urban and rural contexts: Perspectives on educational equity. Information and Learning Sciences Special Issue: Evidence Based & Pragmatic On-line Teaching and Learning Approaches: A Response to Emergency Transitions to Remote On-line Education in k-12 & Higher Education, 121(5), 471-478.

HANDBOOK & ENCYCLOPEDIA ENTRIES:

Nightengale-Lee, B (2024). The Beauty of Black Literacies: Liberating literacy through Hip Hop curriculum. Chapter in Kelly, L. Graves, D (Eds.) *International Handbook of Hip Hop Pedagogy*. Bloomsbury.

Gist, C., Jackson, I., **Nightengale-Lee, B**., & Allen, K., (2019). Culturally responsive pedagogy in teacher education. *Oxford Research Encyclopedia of Education*. Ed. Jo Lampert. New York: Oxford University Press.

CHAPTERS:

Nightengale-Lee, B., Louden, A., Musodi, B., (2023) Writing it Small- Living it LOUD: Hip Hop movement, art, and dialogue to explore decolonial imaginaries for literacy learning. Chapter in Duchscher, T., & Lenters, K. (Eds), *Decolonizing literacies: Disrupting, Reclaiming, and Remembering Relationship*. Routledge.

Nightengale-Lee, B. (2020). Approaching educational equity with white pre-service teachers through an intersectional understanding of self. Chapter in Norton-Meier, L, Overstreet, M (Eds.), *Clinical Partnerships in Urban Elementary Settings: An Honest Celebration of the Messy Realities of Doing this Work* (pp. 79-91). Sense Publishers. (Invited)

Nightengale-Lee, B., Clayton-Taylor, N. (2020). Rapping, recording, & performing: Amplifying student voice to reclaim a community. Chapter in Adjapong, E, Levy, P. (Eds.), *#HipHopEd: The Compilation on Hip-hop Education Volume2: HipHop as Praxis & Social Justice* (pp. 103-125). Brill Sense Publishers.

BOOKS:

Nightengale-Lee, B., (accepted). Rooted & Rising: A Justice Educator's Guide to Love & Liberation in an Age of Educational Censorship. Bloomsbury Critical Pedagogy Series.

MANUSCRIPTS UNDER REVIEW:

Nightengale-Lee, B. (under review). Who Gets Heard as Fluent? Linguistic Cauterization and the Reclamation of Black Linguistic Knowledge in an Era of Literacy Crisis. Journal of Language and Literacy Educaion.

Nightengale-Lee, B. (under review). Syntax Ain't Sovereignty: Redefining Fluency through a Black Literacies Lens. The Black Educology Mixtap- The Cost of Code Switching:Unmasking the Racial Politics of Language in Black Life.

Nightengale-Lee, B. (under review). Learning to Teach Otherwise: How Faculty Negotiate the Demands of Decolonial Pedagogy. Pedagogy, Culture & Society.

Schweinfurth, M., Summerhays, E., Sulentic Dowell, M-M., **Nightengale-Lee, B.,** Drake, C., Vaughn, M., & Norton-Meier. L. (under review). Unforgetting Teaching Herstories: Bringing Relationship Literacies Forward. Teaching Education

Dernikos, B. P., Thiel, J. J., **Nightengale‐Lee, B**., Lenters, K., & Bailey, E. (under review). Attuning to the hums of Queer feminist Hip Hop philosophies with/in educational inquiry. Journal of Educational Philosophy and Theory (special issue)

MANUSCRIPTS IN PROGRESS:

Nightengale-Lee, B., Dukes, C., Wittle, K., Massy, P., Salzman, K. Does Multicultural Education Still Matter in Florida? Florida teachers' perceptions and implementation of multicultural education.

Nightengale-Lee, B., Lee, A., Cavallaro, C. "How is it possible to not worry about ebonics?" Using a trans-university twitter project to foster critical dialogue on Black language with pre-service teachers.

REPORTS, ESSAYS & WHITE PAPERS:

Nightengale-Lee, B. (2018). "Inquiry, Innovation, & Action". Volume 4, Issue 10. Kentucky Department of Education: Kentucky Teacher.

Nightengale-Lee, B. (2017). "Thinking Stems 2.0: A Traditional Strategy Revamped". Volume 4, Issue 6. Kentucky Department of Education: Literacy Link.

Nightengale-Lee, B. (2015). "Multiple Perspectives: Looking at Literacy through a Critical Lens". Volume 3, Issue 8. Kentucky Department of Education: Literacy Link.

REFFERED CONFERENCE PRESENTATIONS

2026

Nightengale-Lee, B., (2026, December). Beyond the Stopwatch: Reimagining Fluency through Culturally Sustaining Hip Hop Pedagogies. Paper presented at the Literacy Research Association Annual Conference, Honolulu, HI.

Nightengale-Lee, B., (2026, December). Operationalizing Linguistic Justice: A Four Phase Black Literacy Approach to Oral Reading Fluency. Paper presented at the Literacy Research Association Annual Conference, Honolulu, HI.

Nightengale-Lee, B., Pitts, B., Durham, L., Paul, D., Nielsen, C., (2026, October). Teaching Otherwise at the Borders: The Humanizing Pedagogies Project as a Transdisciplinary Curricular Counterspace. Paper presented at the 46th Annual Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, OH.

Nightengale-Lee, B, Lavender, K., Masum, A., Turner, S., (2026, April). Rhymes Over Routines: Hip Hop as Liberatory Fluency Practice. Paper presented at the American Educational Research Association Annual Meeting, Los Angeles, CA.

Nightengale-Lee, B., Fox, R., Massy, P., Nichols, B., Orias, D., Vaughan, M., (2026, April) Decoloniality in Motion: Tracing Pedagogical Matter through Faculty Reflection and Refusal in Higher Education. Paper presented at the American Educational Research Association Annual Meeting, Los Angeles, CA.

Nightengale-Lee, B., Parker, K., Montserrat, M., Calbert, G., (2026, April). Standing' On Business: Designing Agentic Futures with Justice-Impacted Black Male Youth. Paper presented at the American Educational Research Association Annual Meeting, Los Angeles, CA.

2025

Dernikos, B., Thiel, J., **Nightengale-Lee, B**.,Lenters, K., Bailey, E., (2025, December). Beats, Rhymes & Global Vibes: Hip Hop Affect & Onto-Epistemic Literacies. Paper presented at the Literacy Research Association Annual Meeting, Las Vegas, NV.

Nightengale-Lee, B., Fox, R., Massy, P., Nichols, B., Orias, D., Vaughan, M., (2025 April). *Decolonial Pedagogies Project: Reimagining Higher Education Through Decolonial Praxis*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Denver, Co.

2024

Dernikos, B., **Nightengale-Lee, B**., Antonelli, M., Zito, T., Ferguson, D., Bailey, E., (2024 December). *Literacy as civil-rights agencies: Refusing and Reorienting the Narrative of Banned or Challenged Texts*. Paper presented at the Literacy Research Association Annual Meeting, Atlanta, Ga.

Kelly, L., Graves, D., Allen. K., Levy, I., **Nightengale-Lee., B**., Watson, V., Rawls, J., Robinson, S., Adjapong, E., (2024 April). *The Beauties, Tensions, and Power of Critical Hip Hop Pedagogy: An Interactive Dialogue*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, Pa.

Jackson, I., **Nightengale-Lee, B**., Sealey-Ruiz, Y., Dillard, C., Allen., K., (2024 April). *The Answers We Seek are Within the Communities we Research*. Symposium speaker at the American Educational Research Association (AERA) Annual Meeting, Philadelphia, Pa.

Dernikos, B., **Nightengale-Lee, B**., Thiel, J., Lenters, K., Bailey, E., (April 2024). *Amplifying Youth Voices in Hip Hop Literacies and Sonic Storytelling- Theorizing Literacies as Affective Flows: Attuning to the Otherwise Possibilities of Hip Hop's "In-the-Red-Frequencies*". Paper presented at American Educational Research Association (AERA) Annual Meeting, Philadelphia, Pa.

2023

Nightengale-Lee, B. (2023, November). *Tapping in, Holding On & Lifting up Black Literacies: Literacy Curriculum for Black Heritage & Liberation*. Paper presented at the National Council of Teachers of English, Annual Meeting, Columbus, Oh.

The Literacy Futurisms Collective. (2023, November). *Imagining Literacy Futures: Hypercollectivity & the Essence of Collective Thought Making in Literacy Theory, Research & Practice*. Paper presented at the National Council of Teachers of English, Annual Meeting, Columbus, Oh.

Nightengale-Lee, B., Clayton-Taylor, N. (2023, November). "Re-envisioning the world we are trying to build"- Harnessing the Power of Literacy for Youth Organized Activism & Social Change. Paper presented at the National Council of Teachers of English, Annual Meeting, Columbus, Oh.

Nightengale-Lee, B., (2023, April). *Beauty of Black Literacies: Remembering Heritage Knowledge through Liberated Hip Hop Curriculum*. Paper presented at the American Educational Research Association (AERA), Annual Meeting, Chicago Il.

Nightengale-Lee, B., Dukes, K., Wittel, K., Massy, P., Salzman. K. (2023, April). *Does Multicultural Education Matter? Florida Public School Teachers' Perceptions and Implementation of Multicultural*. Paper presented at the American Educational Research Association (AERA), Annual Meeting, Chicago Il.

Morales, A., **Nightengale-Lee, B**., (2023, April). *Special Interest Group for Research on Teachers of Color & Indigenous Teachers*. Paper presented at the American Educational Research Association (AERA), Annual Meeting, Chicago Il.

Morales, A., **Nightengale-Lee, B**., Claeys, L., (2023, April*). Demolishing Silos, Building Bridges and Kindling Black & Brown Freedom Dreams: A Systematic Model for Teacher Education Diversification*. Paper presented at the American Educational Research Association (AERA), Annual Meeting, Chicago Il.

Nightengale-Lee, B., Vaughan, M., Bebergal., J., Hinshaw, W., Guastaferro, W., (2023, January). *Decolonial Pedagogies Project: Decolonial Pedagogies* in Action. Florida Atlantic University Diversity Symposium, Boca Raton, Florida.

Nightengale-Lee, B., Morales, A., Thomas, S., (2023, February). *Understanding the Landscape of Teacher Diversity: Navigating Current Challenges of Censorship and Political Attacks on the Profession.* Opening Session for the Diversified Teacher Workforce Topical Action Group Pre-Conference. Conference presented for the American Association of Colleges of Teacher Education (AACTE), Annual Meeting, Indianapolis, IN.

2022

Nightengale-Lee, B., Morales, A., Claeys, L. (2022, March). *The State of Teacher Diversity Across Teacher Pathways: Setting the Context for Collective Work*. Opening Session for the Diversified Teacher Workforce, (DTW) Topical Action Group pre-conference, American Association of Colleges of Teacher Education (AACTE), Annual Meeting, New Orleans, LA.

Lensmire, A., **Nightengale-Lee, B**., Antrop-Gonzales, R., Waltz, G., Mariani, C., (2022, March). *Securing a Seat at the Table: Strategic Partnering with Policy Makers*. Presentation at the Diversified Teacher Workforce Topical Action Group Pre-Conference, for the America Association of Colleges of Teacher Education (AACTE), Annual Meeting, New Orleans, NO.

Nightengale-Lee, B., McKay, B., Hinshaw, W., Adelmann, B., Aguiar, Malosetti, G., (2022, January). *Decolonial Pedagogies Project: An Interdisciplinary Learning Collective to Support Decolonial Theory & Praxis*. Presentation at Florida Atlantic University Diversity Symposium, Boca Raton, Florida.

2021

Nightengale-Lee, B., Enriquez, G. (2021, December). *Decolonial Embodied Literacies: An Afro-Indigenous Approach to Literacy Research connected through the Body, Spirit & Mind*. Paper presented at the Literacy Research Association (LRA) Annual Meeting, Atlanta, GA.

***The Literacy Futurisms Collective**. (2021). We believe in collective magic: Honoring the past to reclaim the future(s) of literacy research. Paper presented at the Literacy Research Association annual Meeting, Atlanta, GA.

Thomas, S., **Nightengale-Lee, B**., Whooten, S., Compton, D. (2021, February*). Coordination Across Multiple Pathways to Sustain a Diverse Teaching Profession.* Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, (virtual).

2020

Nightengale-Lee, B. (2020, December). *Speaking from the Soul: Black Female Embodied Literacies*. Session accepted at the Literacy Research Association (LRA) Annual Meeting (virtual).

Nightengale-Lee, B., Massy, P., & Knowles B., (2020, Dec). *Literacy curriculum for the lives and literacies of black boys*. Paper presented at the Reimagining Education Conference- University of South Florida.

Nightengale-Lee, B. (2020, April). *Curriculum Development for Black Lives that Matter in the Literacy Classroom*. Paper presented at the American Educational Research Association (AERA), Annual Meeting (virtual).

Nightengale-Lee, B., Lee, A., & Cavallaro, C. (2020, February). *Twittering Beyond the Surface: A Trans-University Twitter Project to foster critical dialogue between pre-service teachers*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Atlanta, GA.

Thomas, S., **Nightengale-Lee, B**., Whooten, S., Compton, D. (2020, February*). The CESL as a Culturally Sustaining Framework for Teachers of Color in Teacher Preparation*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Atlanta, GA.

2019

Nightengale-Lee, B. (2019, December). *Black Literacies Matter: Fostering Black Intellectualism through Hip Hop Literacy Modules*. Session presentation at the Literacy Research Association (LRA), Annual Meeting, Tampa, FL.

Nightengale-Lee, B., Minor, I.; Baxley, T., Acosta, M., Walden, K., (2019, February). *The Sister Circle: Surviving & thriving as Black women through scholarly sister support*. Session presentation at the 4th Annual Women's Leadership Institute. Florida Atlantic University.

Nightengale-Lee, B. (2019, February). *Approaching educational equity with white pre-service teachers through an intersectional understanding of self*. Chapter presentation in Norton-Meier, L, Overstreet, M. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Louisville, KY.

Gist, C., Jackson, I., **Nightengale-Lee, B**., & Allen, K., (2019, February). *Culturally Responsive Pedagogy in Teacher Education*. A presentation at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Louisville, KY.

Nightengale-Lee, B, Thomas, S, Compton, D, Joseph, B. (2019, April). *Their Eyes were on the Sparrow: An interdisciplinary Analysis of a Bi-racial Pre-Service Teacher's Experiences in a Predominately White Teacher Education Program*. Paper presented at the American Educational Research Association (AERA), Annual Meeting, Toronto, CA. (Full paper referred)

2018

Nightengale-Lee, B., Thomas, S., Compton, D., Joseph, B (2018, April). *Playing the Race Card: Silencing effects of white spaces on a bi-racial male in teacher education*. Paper presented at the American Educational Research Association (AERA), annual meeting, Manhattan, New York.

Nightengale-Lee, B. (2018, March). *Circumventing the Silence: Using a critical-intersectional framework to deconstruct privilege and oppression with White teacher candidates*. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Baltimore, MD.

2017

Nightengale-Lee, B., Thomas, S., Compton, D., Joseph, B. (2017, September*). More Than a Know it All Black Girl! Examining the experiences of African-American female pre-service teachers in predominately White spaces*. Paper session presented at the Teacher Diversity Matters: National Symposium on Preparing, Recruiting, and Retaining Teachers of Color, Highland Heights, KY.

Nightengale-Lee, B. (2017, May). *Challenging the Familiar Contours of Literacy Teacher Education.* (Poster presentation at the Thirteenth Congress of Qualitative Inquiry, Urbana Champaign, IL

Nightengale-Lee, B. Overstreet, M. (2017, March). *A critical critique of methods curriculum in supporting teacher candidates' inquiry, action, and agency*. Roundtable session presented at the American Association of Colleges for Teacher Education (AACTE), Annual Meeting, Tampa FL.

2016

Nightengale-Lee, B, Clayton-Taylor. (2016, November). *Hip Hop into Literacy: Hip hop in the elementary classroom*. Symposium session presented at the National Council of Teachers of English (NCTE) Annual Meeting, Atlanta GA.

Nightengale-Lee, B. Overstreet, M. (2016, August) *Hello from the Other Side: Teachers of color in a predominately white methods course*. Paper presented at the Association of Teachers of English (ATE), Louisville, KY.

Nightengale-Lee, B. (2016, June) *Looking at multiple perspectives in the elementary classroom*. Panel session presented at the International Society of Language Studies Annual Conference, Normal IL.

Nightengale-Lee, B. (2016, April). 3 Hats: *Critical Writing from Multiple Perspectives*. Presented at the Critical Digital Media Literacy Annual Conference, Savannah, GA

Nightengale-Lee, B., Minter, T. (2016, March). *Culturally Responsive Pedagogy & Practice*. Presented at the National Reading Association of North Carolina, Raleigh, NC

Clayton-Taylor, N., **Nightengale-Lee, B**. (2016, January). Grammar on FLEEK: *Using Hip Hop Based Education to teach grammar*. Presented at the Louisville Writing Project Winter Conference, Louisville KY

2015

Nightengale-Lee, B., Calloway, M., Elzy, C., Fuller, E., & Hogue, S., (2015, November). *The Goal Clarity Coach Leadership Academy Program Review*. Presented at the National Writing Project Conference. Minneapolis, MS.

Nightengale-Lee, B. (2015, April). *Rainforest Research Presentation*. Presented at the Kentucky Reading Project "Share Fair", Lexington KY.

2013

Nightengale-Lee, B., (2013, June*). Pushing Students to use Critical Literacy in Everyday Practice*. Presented at the Kentucky Administrators Leadership Conference, Lexington KY.

Nightengale-Lee, B., (2013, March). Multiple Perspectives: *Looking at Literacy through a Critical Lens*. Presented at the National Writing Project, Birmingham AL.

Nightengale-Lee, B., Simonet, S. (2013, January). *Content Area Writing & Research*. Presented at the Louisville Writing Project Regional Conference, Louisville, KY.

MEDIA SPOTLIGHTS

2026 Socieity of History and Racial Equity- SHARE The Mic Podcast: Meeting w/Dr. B
2025 Iowa National Public Radio: The Real Deal about The Science of Reading
2025 AA Radio SPOT
2025 ENCORE Magazine: Moving Forward with Humanity- The Lewis Walker Institute
2024 Now Kalamazoo Online Magazine
2025 LWI Conversation with Yolanda Sealy-Ruiz & WMU Students-LWI Podcast Series, Episode 1

GRANTS & CONTRACTS

2026 Stryker Johnston Foundation Grant, Walker Youth Development Fellows Program ($662,000) (**funded**)

2026 Okun Foundation, WIRE Math & Science Summer Camp Support ($7,500) (**funded**)

2026 Upjohn Corporation, WIRE Math & Science Summer Camp Support ($25,000) (**funded**)

2026 Kalamazoo City Foundation, WIRE Math & Science Summer Camp Exploration, ($50,000)

(unfunded)

2025 Spencer Foundation Vision Grant, Reimagining Transformative Education Systems for Equitable Futures through Community-Driven AI Pedagogy and Digital Storytelling in Michigan's Underserved Districts, ($75,000) (unfunded)

2025 Michigan Overdose Data to Action Program, Center for Behavioral Health & Justice, ($50,000) (**gifted)**

2025 WW Kellogg Foundation, Spatial Community Violence Intrvention Audit- Battle Creek Mi, ($40,000) (**funded**)

2025 Michigan Justice Fund, Lewis Walker Institute- Youth Juvenile Justice Fellows Program ($250,000) (unfunded)

2025 WMUX Instructional Development Grant, The Humanizing Pedagogies Project, ($5,000) (**funded**)

2024 Bayer Foundation, Lewis Walker Institute WIRE Math & Science Summer Camp ($10,000) (unfunded)

2022 National Science Foundation, South Florida STEM Content and Literacies, collaborative project- University of Miami, Florida International University, Florida Atlantic University ($10,000,000) (unfunded)

2022 National Endowment for the Arts Research Grant, Examining How Youth Design and Enact their Social, Educational, and Civic Futures through Arts, Activism, and Popular Culture, Rutgers University ($60,000) (**funded**)

2021 Peace Justice & Human Rights Faculty Work Group Grant- Decolonial Pedagogies Project, ($5,000) (**funded**)

2021 National Endowment for the Humanities Grant, A More Perfect Union: Expanding Counternarratives & Storytelling ($350,000) (unfunded)

2021 Peace Justice & Human Rights Initiative Grant for Professional Development Grant ($1,800) (**funded**)

2021 Spencer Special Grant, Capturing educators' experiences with implementing equity practices while teaching and learning during a pandemic, ($75,000) (Unfunded)

2020 Spencer Special COVID,19 Grant- Understanding the Lived Educational Experiences of Urbanized & Rural Families During and Beyond Emergency Remote Teaching Transitions ($50,000) (unfunded)

2019 AERA Critical Educators for Social Justice Early Career Scholar Forum- (selected participant)

2017 Kappa Delta PI Student Research Award- ($1,000) (**funded**)

2017 National Council of Teachers of English- Conference on English Education, Graduate Student Research Grant, ($2,500) (unfunded)

2017 AERA Division B Curriculum Studies Vice-Presidential Graduate Student Seminar Liberating Dissertation Writing Competition- selected seminar participant ($200)

2016 National Council of Teachers of English (NCTE)-Conference on English Education Research Initiative Grant- ($2,500) (**funded**)

AWARDS

2023 Excellence & Innovation in Undergraduate Teaching Award, Florida Atlantic University

2021 More Just World Award- *We believe in Collective Magic: Honoring the Past to Reclaim the Future(s) of Literacy Research,* Journal of Literacy Research: Theory, Method, and Practice

2021 Article of the Year Award- *Putting Black Boy's Literacies First: Collective Curriculum Development for the Lives and Literacies of Black Boys*, Journal of Literacy Innovation

2019-2020 Literacy Research Association STAR Mentoring Fellowship (selected, national competition)

2019 AERA Critical Educators for Social Justice Early Career Scholar (selected)

2017 Association of Teachers Educators Clinical Fellowship (selected participant)

2016 Holmes Scholar Fellowship Award- American Association for Colleges of Teacher Education

2013 Hillard Lyons Teacher of Excellence Award (statewide competition)

INVITED SPEAKING ENGAGEMENTS

Keynote Speaker, Reclamation Pedagogies: Snatching Back History for the Betterment of all Students, The Southeastern Michigan Social Studies Conference, Western Michigan University, August 2025

Keynote Lecturer, Syntax Ain't Sovereignty: Black Literacies & the Reimagining of What Counts as Reading, The Iowa Reading Conference, Des Moines, Iowa. June 2025

Invited Speaker, Anti-DEI in Higher Education, Black History Month Staff Celebration, Office of Financial Aid, Western Michigan University, February 2025**.**

Keynote Speaker, Teaching Literacy Fearlessly: How to Get Into 'Good Trouble' for the Literacy Future of All Students, 2025 Carlton-Mellichamp Lecture in Education Keynote Address, University of Northern Iowa, February 2025

Invited Panelist, From Hiring to Promoting: Diversifying the Ranks of Higher Education Faculty and Leaders, AACTE Featured Symposium Session, Denver Co, February 2024

Keynote Speaker, Teachers of Color Summit, University of Nebraska-Lincoln, April 2023

Invited Speaker, Preparing for a Successful PhD Journey- AACTE Holmes Scholar Dissertation Retreat, Florida Atlantic University, April 2023

Invited Panelist, Overcoming Writer's Block- AACTE Holmes Scholar Dissertation Retreat, Florida Atlantic University, April 2023

Invited Speaker, Culturally Responsive Pedagogy & Practice, QEP Learning Assistants Project Learning Reimagined, Florida Atlantic University, February 2023

Invited Lecturer, Racial Literacy Roundtable -critical discussions on race and social justice in education, University of Nebraska-Lincoln, February 2023

Invited Presenter, Decolonizing Curriculum & Pedagogy in Human Rights and Beyond, sponsored by the University & College Consortium for Human Rights Education, November 2022.

Co-Project Planner, Hip Hop Youth Research and Activism Conference, Rutgers University, May 2022

Invited Lecturer & Panelist, Decolonizing Literacies in the English Language Arts Classroom, University of Calgary, (Canada), March 2022

Invited Lecturer, Tensions of Being a Junior Faculty, Doctoral Student Innovative Community Group (DSICG) Platica Speaker Series, Literacy Research Association, March 2022

Facilitator & Presenter, RESPECT MY WAP: Exploring the Intersections of Hip Hop Feminism and Respectability Politics, Florida Atlantic University, March 2022

Keynote Speaker, MLK Legacy Luncheon, Florida Atlantic University, January 2022

Creator & Facilitator, (grant funded) Decolonial Pedagogies Project: An Interdisciplinary Learning Collective to Support Decolonial Theory & Praxis, Florida Atlantic University (2021-current)

Invited Panelist, "And if You Don't Know Now You Know: Hip Hop's Impact on Communities and Classrooms", School of Communications and Multimedia Studies, Florida Atlantic University, March 2021

Invited Speaker, "Beyond Dominant Narratives of Teaching & Learning: Culturally Relevant Pedagogy in Higher Education", Exceptional Student Education, Florida Atlantic University, March 2021

Invited Facilitator & Speaker "Decolonial Pedagogy: Theory, Historical Context, and Necessity." Co-presenters- Saran Stewart, Milagros Castillo-Montoya & Kristi Rudelius-Palmer. Collaboration between University of Connecticut's Human Rights Institute, UCCHRE & FAU-Peace Justice, and Human Rights Initiative, Feb 2021

Invited Facilitator & Speaker "Decolonial Pedagogy & Practical Implementation." Collaboration between University of Connecticut's Human Rights Institute, UCCHRE & FAU-Peace Justice, and Human Rights Initiative, March 2021

Invited Facilitator & Speaker "Anti-Racist Pedagogy: Theory, Historical Context, & Necessity." Co-presenters- David Bynes. Collaboration between University of Connecticut's Human Rights Institute, UCCHRE & FAU-Peace Justice, and Human Rights Initiative, March 2021

Invited Speaker, "Beyond the Banking Model: Teaching with Freire in Mind", FAU Diversity Symposium, January 2021

Symposium Moderator, Candid Conversations with Dr. Bettina Love, FAU Diversity Symposium, January 2021

Invited Panelist, "Cultivating Culturally Inclusive Practices to Reframe, Revitalize, and Restore Health Wellness and Justice for Students of Color", FAU Mental Health Summit, October, 2020

Keynote Speaker, FAU Welcome Conference, provided keynote address for all incoming FAU 2020 students and families, August 2020

Mentor, AACTE Holmes Scholar Ph.D. Writing Mentor, Virtual Training, July 2020

Invited Lecturer, Juneteenth A Collective Ancestral Remembering, Sorority & Fraternity Life, Florida Atlantic University, June 2020

Invited Panelist, Juneteenth: The Forgotten Holiday- Center for Inclusion Diversity, Education and Training, Florida Atlantic University, June 2020

Invited Panelist, "Activism, Advocacy, and Allyship in Critical Times"- Center for Inclusion, Diversity, Education and Training, Florida Atlantic University, January 2020

Invited Writing Consultant, Spencer Post-Doc Writing Workshop –one-on-one writing development and qualitative conceptualization, University of Louisville, October 2017

Invited Presenter, Critical Conversations across Stakeholders: Teacher Candidates of Color in our Teacher Preparatory Program. (research presentation & professional development), Teaching and Learning Faculty Staff Meeting, University of Louisville, October 2017

Participant & Presenter, University of Louisville Faculty Learning Communities-Flipped Classroom and Adaptive Teaching Technologies, 2017-18

Invited Guest Lecturer, Critical Literacy & Bias Exploration. Educational Foundations (undergraduate course), Berea College, August & November 2017

PROFESSIONAL DEVELOPMENT & WORKSHOPS

Nightengale-Lee, B. (2023, August). Teaching Truthfully: Exploring History Through Multiple Perspectives, Presentation at the Secondary Social Studies Pre-School Symposium, Palm Beach County Schools.

Nightengale-Lee, B. (2023, June). Teaching 4 Joy & Justice: Critical Tools for Troubling Times, Presentation at the African-American Summer Institute, Palm Beach County Schools.

Nightengale-Lee, B. Knowles, B., (2022, September). Beyond the Textbook Learning Series: Infusing Black History through Informational Texts, The Office of African-American, Latinx, Holocaust & Gender Studies- Palm Beach County Schools.

Nightengale-Lee, B. (2020, January). Navigating the Doctoral Landscape: The 3 P's of securing an academic position. College of education workshop focused on the academic job process. Florida Atlantic University, Boca Raton Fl.

Nightengale-Lee, B. (2020, February). Culturally Relevant Pedagogy& Administrative Leadership. On-going administrator training focused on culturally relevant practices, Martin County Public Schools, Stuart FL.

Nightengale-Lee, B. (2020, January). Centering the Lives of Students of Color in our Everyday Practice. On-going professional development for the Educational Equity Partnership Project, grant based partnership with Broward County Public Schools, Davie, FL.

Knowles, B., Jefferson, K., **Nightengale-Lee, B**. (2020, November). Dropping Knowledge: Learning Literacy Through Hip Hop Based Education. Presentation at the Principal Learning Academy, Palm Beach County Schools, West Palm Beach, FL.

Robinson, D., Bazemore, M., Acosta, M., **Nightengale-Lee, B**., Knowles, B., Franklin, A. (2019, September). African American Curricular Infusion: Meeting the Target for All Students. Presentation to assistant superintendents, Palm Beach County Schools, West Palm Beach, FL.

Nightengale-Lee, B. (2018, January). Culturally Responsive Teaching (Culturally responsive pedagogy and the Danielson Framework), Central High School, Jefferson County Public Schools, Louisville, KY.

Nightengale-Lee, B. (2017, October). Culturally Responsive Teaching (CRT workshop for elementary and middle school teachers), Jefferson County Public Schools, Louisville, KY.

Allison, M., **Nightengale-Lee, B**. (2017, July). Writers Workshop Training (3 day training), Jefferson County Public Schools, Louisville, KY.

Clayton-Taylor, N, **Nightengale-Lee, B**. (2017, June). Engaging Students Through Hip-Hop & Literacy. Deeper Learning Conference, Jefferson County Public Schools, Louisville, KY.

Nightengale-Lee, B. (2015 September). National Writing Project Writing Mini Unit Presentation (5 hour training), Kennedy Montessori Elementary School, Louisville, KY.

Nightengale-Lee, B. Clayton-Taylor, N., (2015 July). Culturally Responsive Pedagogy (6 hour training). Wheatley Elementary School, Louisville Ky.

Nightengale-Lee, B. (2015 July). Engage New York Math Curriculum Introduction & Overview (3 hour training). Wheatley Elementary School, Louisville, KY.

COMMUNITY ENGAGED SCHOLARSHIP

Invited Speaker, 5 Little Known Facts About Fredrick Douglass, Douglass Day of Racial Healing, The Douglass Community Association, Kalamazoo, June 2025

Invited Speaker, Mapping your Life's Blueprint, Transformative Leadership Summit, Community in Schools, KalamazooValley Community College, Kalamazoo, April 2025

Invited Speaker, What Does it Mean to Stand on Business: Activating Youth Voice, Voices of Justice Fellowship Program, Michigan Center for Youth Justice, Ypsilanti, February 2025

Invited Speaker, "Evolution of Hip Hop over 50 Years" Event sponsored by Rohi's Readery BookStore, West Palm Beach, August 2023

Invited Presenter, Passageways to Liberation: The Black Experience through Art, Dance & Music, Kravis Center, West Palm Beach, February 2023

Invited Speaker, "I Can't Wait to Vote!" Block Party, sponsored by Rohi's Readery BookStore, West Palm Beach, October 2022

Invited Presenter, Social Justice Through the Lens of Literacy, Rohi's Readery & The Office of African-American, Latinx, Holocaust & Gender Studies- Palm Beach County Schools, September 2022.

Invited Presenter, Beyond the Textbook Learning Series, Palm Beach County Schools, September 2022

Developer & Facilitator, Liberating Learning Lab, 10-week community engagement workshops focused on Hip Hop & Literacy, Police Athletic League, June-August, 2022

Invited Speaker, Equity in Education-Those Left Behind, Umoja: Cypher Session, sponsored by Art Prevails Project: Art-Awareness-Action, Miami, November 2021

Co-Facilitator, Community Engagement Committee Truth & Justice Fireside Chats: Critical conversations with local educators and community members focused on current issues related to social justice in education, May 2020-2021

Co- Director, Knowledge of Self: Art & Music Based Exploration, An afterschool art based program with the Cultural Council of Palm Beach, and the Norton Museum of Art, Roosevelt Middle School, March 2020-May 2020.

Invited Speaker, Career Day, Plainview Elementary, March 2020

Invited Speaker, Advocacy and Leadership Symposium, Black Student Union, Palm Beach Lakes High School, February 2020

Invited Speaker, Positivity Symposium, Crystal Lake Middle School, January 2020

Roosevelt Middle School, West Palm Beach, volunteer teacher & presenter, 2019-present

Co-Creator African Diasporic Instructional Materials Rubric, collaboration between the Coalition of Black Student Achievement, & Palm Beach County Public Schools Text Book Adoption Committee, 2019-present

Conservatory School of North Palm Beach, volunteer teacher, 2019

Egret Lake Elementary School, volunteer teacher, 2018-2019

Coalition of Black Student Achievement, member and consultant, 2018-present

Organization of Black Aerospace Pilots (OBAP) Summer Camp, Facilitator, 2017-present

PROFESSIONAL SERVICE

Board/Chair Committee Member,

2025-2027: Journal of Literacy Research, Editorial Board
2021-2027: AACTE Holmes Scholar Program Executive Co-Chair (elected)
2020-2026: AACTE Diversified Teacher Workforce- TAG Chair (elected)
2023-2026- AERA Division C Section 1a: Literacy, Co-Chair

2023-2025- AERA Critical Educators for Social Justice SIG, Program Co-Chair (elected)
2021-2024 Literacy Research Association- Frye Book Award Committee
2020-2024: Journal Committed to Social Change on Race & Ethnicity Editorial Board Member
2021-2023- NCTE College Nominating Committee- Chair (elected)
2021-2023- AERA Hip-Hop SIG- Program Co-Chair (elected)
2020-2023- Journal of School Leadership Editorial Board

Reviewer,

2023: Journal of Equity & Excellence in Education
2023: Journal Committed Social Change on Race & Ethnicity
2022: Journal of Literacy Theory: Research Methods & Practice
2021: Journal of Literacy Research
2020: Routledge Publishing- Reviewer
2019: Educational Studies Journal- Reviewer
2018: Literacy Research Association (LRA)-conference proposal reviewer
2016: American Education Research Association (AERA)-conference proposal reviewer- Division D & G

National Conference Planning

2025 American Association of College of Teacher Education (AACTE) Diversified Teacher Workforce TAG Conference Planning Chair
2025: American Educational Research Association (AERA) Critical Educators for Social Justice Conference Committee Member
2024: American Educational Research Association (AERA) Critical Educators for Social Justice Conference Committee Member
2024American Association of College of Teacher Education (AACTE) Diversified Teacher Workforce TAG Conference Planning Chair
2023: American Association of College of Teacher Education (AACTE) Diversified Teacher Workforce TAG Conference Planning Chair
2022: American Educational Research Association (AERA) Hip Hop Sig Conference Committee Member
2021: American Educational Research Association (AERA) Critical Educators for Social Justice Conference Committee Member
2020: American Association of College Teacher Educators (AACTE) Diversified Teacher Workforce- Topical Action Group Chair
2019: American Educational Research Association (AERA) Lifetime Achievement Award Committee Member (Division B)

2019 AACTE-Diversified Teacher Workforce Session Chair
2017-18 AACTE Holmes Scholar Conference Committee & Session Chair

INSTITUTIONAL SERVICE:

University,

2027-2028: TLES Elementary Education Coordinator
2026-2029: LWI Community Thought Leaders Coordinator
2024-2027: LWI Faculty Thought Leaders Coordinator
2024-2025: WMU MLK Planning Committee
2022-2024: FAU QEP-Learning Assistant Advisory Committee
2022-2024: FAU JSF Program Faculty Mentor
2020-2024: Faculty Senate Diversity, Equity & Inclusion Committee
2020-2023: Women Gender & Sexuality Studies Executive Committee
2020-2021: Peace Justice & Human Rights Affiliate Committee
2020-2020: Faculty Taskforce for Student Mental Health Executive
2020-2020: Implicit Bias Training Curriculum Development Committee
2020: JEWELS Inc. Faculty Advisor

College,

2025: WMU Educator Preparation Coordinating Council Committee

2022-2024 Fast Track: Teach Palm Beach, Grow Your Own Teacher Pathway Program, Co-Chair
2022-2023: FAU CARD Student w/Disabilities Faculty Mentor
2022: FAU College of Education Director of Accreditation, Assessment & Analytics Search Chair
2020-2023: FAU College Assessment Committee
2019-2023: FAU Graduate Program Committee
2019-2023: FAU Holmes Scholar Selection Committee
2020-2021: FAU CAEP Accreditation Committee – Diversity Lead
2019: FAU Outstanding Dissertation Award Committee
2019: FAU College of Education Dean Search Committee

Department,

2023: Curriculum & Strategic Planning Committee
2020-2022: Community Engagement Co-Chair
2019-2021: Doctoral Admissions Committee

GRADUATE STUDENT COMMITTEES

1 MA student, committee member in progress:
Josephine Attafah (Educational Measurement & Research) Chair

5 PhD students, committee member in progress:
Asif Masum (Teaching Learning & Educational Studies) Advisor & Chair
Shelby Herpts (Teaching Learning & Educational Studies) Advisor & Co-Chair
Kaneesha Rene Rolan (Teaching Learning & Educational Studies) Committee Member
Heather Stelzer (Teaching Learning & Educational Studies) Advisor & Co-Chair

9 PhD student, chair/committee member, completed:
Danielle Orias (Women, Gender & Sexuality Studies, defended 2026) committee member
Catherine Restrepo-Widney (Curriculum and Instruction, defended 2025) committee member
Michael Strozier (Curriculum and Instruction, defended 2025) committee member
Marissa Schnirman (Curriculum and Instruction, defended 2025) committee member
Paul Massy (Curriculum and Instruction, defended fall 2023) chair
Diana Fedderman (Curriculum and Instruction, defended summer 2023)
Iris Minor (Curriculum and Instruction, defended spring 2023)
Kaitlin Salzman (Curriculum and Instruction, defended fall 2022)
Myron Davis (Educational Leadership, defended fall 2019)

SERVICE TO THE COMMUNITY

2024-Current: Kalamazoo NAACP Member (Education Committee)
2025-Current: Volunteer Teacher Lincoln Elementary School, Kalamazoo Mi
2022-2024: Natural Movers Board Member, West Palm Beach, Fl
2019-2022: Coalition for Black Student Achievement Member
2019-2020: Youth Ethics & Skills Member
2015-2017: Educators for Equity & Social Justice Initiative- Co-Creator & Facilitator
2016-2017: Nystrand Center of Excellence University of Louisville- Board Member
2016-2017: College of Education Black Graduate Student Association- President & Founder
2017-Current: Educators for Equity & Social Justice Initiative- Co-Creator & Facilitator
2016-2017: Nystrand Center of Excellence University of Louisville- Board Member
2016-2017: College of Education Black Graduate Student Association- President & Founder
2016-2017: Elevating & Celebrating Effective Teaching and Teachers (ECET2)- K-12 Planning Committee sponsored by The Bill & Melinda Gates Foundation
2014-2015: Chestnut Street YMCA Board Member

K-8 TEACHING EXPERIENCE

Instructional Coach, Jefferson County Public Schools August 2013-May 2015

- Cultivate collaborative relationships with teachers utilizing the "Partnership Approach" Coordinate, and facilitate all weekly PLC meetings, where data was used to drive standards based instructional discussion Design engaging professional development experiences that are based on school, teacher, and student need (*Topics: Formative Assessment, Thinking Stems, Vocabulary Acquisition, Number Talks, Critical Literacy, Differentiated Instruction*)

Louisville Writing Project, Co-Director, University of Louisville June 2015-April 2016

- Co-facilitated yearlong writing professional development for k-12 teachers, with an emphasis on lesson study, critical literacy, and standards-based writing strategies, under the advisement of Jean Wolph.

Elementary Teacher, Jefferson County Public Schools August 2008-May 2013

- Taught 3rd grade, established comprehensive and challenging standards based learning environment to meet the academic, intellectual, and social needs of all students, principal appointed team leader 3 consecutive years, member of the Instructional Leadership Team, and School Based Decision Making Council, principal appointed chair of the writing portion of the program review

Elementary & middle school Teacher, Detroit Public Schools August 2004-June 2008

- Constructed comprehensive curriculum reflective of students' lives and cultural background, collaborated and served on School Improvement Team conceptualized and initiated school wide writing program "Young Authors

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE)
American Educational Research Association Member (AERA)
Literacy Research Association Member (LRA)
National Association for Multicultural Education (NAME)
National Council of Teachers of English Member (NCTE)

References

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