

D. Eric Archer, Ph.D.

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EDUCATION

Doctor of Philosophy (Ph.D.), Educational Leadership and Policy Studies

Concentration in Higher Education Administration

Oklahoma State University, Stillwater, Oklahoma

Dissertation Title: *Preparing for exit from sport: A phenomenological examination of the pre-transition experiences of Division I female intercollegiate athletes.*

Master of Science (M.S.), Human Development and Family Science

Specialization in Marriage and Family Therapy, COAMFTE Accredited

Oklahoma State University, Stillwater, Oklahoma

Graduate Certificate in International Studies

School of International Studies

Oklahoma State University, Stillwater, Oklahoma

Bachelor of Science (B.S.), Human Environmental Sciences

Major in Human Development and Family Studies, Child Life Concentration

University of Alabama, Tuscaloosa, Alabama

CERTIFICATIONS

Certified Peer Reviewer

QualityMatters Program for Online Course Development

MarylandOnline Higher Education Consortium

Qualified Administrator (QA)

Intercultural Development Inventory, LLC

PUBLICATIONS

Peer-Reviewed Journal Articles (by date):

Archer, D. E. (under review). Preparing for exit from sport: A phenomenological examination of the pre-transition experiences of Division I female intercollegiate athletes. *Journal for the Study of Sports and Athletes in Education*.

Archer, D. E., & Lewis, R. M. (under review). Just-in-time, just-in-place: A framework for leveraging technology and situated learning in faculty-led education abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*.

- Archer, D. E., & Zhang, Y.** (under review). Developing institutional internationalization strategies: Integrating perspectives from the Global North and Global South. *Journal of Comparative and International Higher Education*.
- Chapel, K., & **Archer, D. E.** (under review). “Men just don’t get it”: Leadership, inequity, and the lived experiences of female millennial community college administrators. *Journal of Women and Gender in Higher Education*.
- De La Cruz, J., & **Archer, D. E.** (under review). Exploring that Fulbright magic: A transcendental phenomenological study of Fulbright-MESCYT alumni who return to the Dominican Republic. *International Journal of Higher Education*.
- Haitova, N., & **Archer, D. E.** (under review). Engaging international students in postsecondary education: What we know and new directions for the future. *Journal of International Students*.
- Lajara, I. M., & **Archer, D. E.** (under review). Felicidad aplananá: How Dominican migrants living in the Nordic countries make sense of their happiness. *Journal of Happiness Studies*.
- Ruiz, A., & **Archer, D. E.** (under review). The ebony edge: Exploring math success among Black college women. *Journal of Diversity in Higher Education*.
- Zhang, Y., & **Archer, D. E.** (under review). Curriculum internationalization in higher education: A comparative case study of one Chinese institution. *Journal of Comparative and International Higher Education*.
- Zhang, Y., & **Archer, D. E.** (under review). Internationalization strategies of Chinese universities: A systematic review of prior research. *Review of Educational Research*.
- Zhang, Y., & **Archer, D. E.** (under review). Strategies for internationalization in Chinese universities: Examining the National Teaching Achievement awardees since 1989. *Higher Education*.
- Wuysang, H. T., Ludwig, A. M., **Archer, D. E.**, & Coryn, C. L. (accepted, 2026). The acculturation process of international students in counseling programs: A grounded theory investigation. *Journal of International Students*.
- Zhang, Y., & **Archer, D. E.** (2025). Patterns of Chinese-foreign academic collaboration as evidenced through the National Teaching Achievement awardees since 1989. *Global Comparative Education: The Journal of the World Council of Comparative Education Sciences*.
- Zhang, Y., & **Archer, D. E.** (2024). Global perspectives on reducing inequity: Expanding access to higher education for China’s ethnic minorities. *Journal of Critical Global Issues*, 1(1).
- Archer, D. E., & Zhang, Y.** (2021). The critical role of global and culturally responsive leadership for higher education in the 21st-century. *Journal of Interdisciplinary Studies in Education*, 10(1), i+.

- Collier, D. A., Fitzpatrick, D., Brehm, C., & **Archer, D. E.** (2021). Coming to college hungry: Correlating food insecurity to amotivation, stress, and intent-to-engage in a 4-year university. *Journal of Postsecondary Student Success*, 1(1), 106-135.
- Collier, D. A., Fitzpatrick, D., Houston, D., & **Archer, D. E.** (2020). Bridge of promise: Comparing the academic outcomes of Kalamazoo Promise to public school students in a 4-year institution. *Journal of College Student Retention: Research, Theory & Practice*, 24(3), 676-702.
- Zhang, Y., & **Archer, D. E.** (2020). International higher education amidst the U.S.-China trade war. *NASPA Knowledge Community Conference Publication*, 47-49.
- Mendez, J. P., Mendoza, P. M., & **Archer, D. E.** (2009). Student athlete retention and financial aid: Are athletic scholarships enough? *Journal for the Study of Sports and Athletes in Education*, 3(1), 61-86.
- Archer, D. E.**, Kearney, K. S., & Blackburn, B. (2007). Impact of transition from sport: The emotional experience of intercollegiate athletes. *Journal for the Study of Sports and Athletes in Education*, 1(1), 69-77.

Peer-Reviewed Book Chapters (by date):

- Cardona, J. J., Lewis, R. M., Hanke, N. J., **Archer, D. E.**, Desprez, M. E., & Talbot, D. M. (2020). Culture, conflict and student learning: Intercultural development for global and inclusive graduates. In J. M. Schrage & N. G. Giacomini (Eds.), *Reframing campus conflict and student conduct practice for inclusive excellence* (pp. 322-338) (2nd ed.). Stylus Publishing.
- Hadley, W., & **Archer, D. E.** (2017). College students with learning disabilities: An at-risk population absent from the conversation on diversity. In E. Kim, and K. C. Aquino (Eds.), *Disability as diversity in higher education: Policies and practices to enhance student success* (pp. 75-88). Routledge.
- Archer, D. E.**, Kearney, K. S. & Blackburn, B. (2012). Impact of transition from sport: The emotional experience of intercollegiate athletes. In J. W. Satterfield, R. L. Hughes, and K. S. Kearney (Eds.), *ASHE reader on sports and athletes in higher education* (pp. 373-378). Association for the Study of Higher Education.

Non-Refereed Publications (by date):

- Archer, D. E.**, & Hadley, W. (2015, January). College athletes and learning disabilities: An underexplored, at-risk population. *The ACPA Standing Committee on Disability Newsletter*, 7-9.
- Tucker, M. V., & **Archer, D. E.** (2014, Summer). Broadening the pipeline: Looking beyond traditional paths to student affairs. *Leadership Exchange*, 12(2), 26-29.

EDITED BOOKS, MONOGRAPHS & JOURNAL SPECIAL ISSUES

- Archer, D. E.**, Chapel, K., & Lewis, R. M. (proposal in development). *Social justice leadership for college students*. Cognella.

Archer, D. E., Lewis, R. M., & Talbot, D. M. (Eds.). (proposal ongoing). The global contexts of 21st Century student affairs practice. *New Directions in Student Services*.

Archer, D. E., & Swalla, W. (special issue proposal in development). The role of graphic novels and visual literacy in leadership education. *Journal of Interdisciplinary Studies in Education*.

Archer, D. E., Zhang, Y., & Seyidov, R. (proposal in development). *Ethical practice in international education: Case studies from the field*. Ethics Press.

MANUSCRIPTS IN PREPARATION

Peer-Reviewed Journal Articles:

Amoateng, E. Y., & **Archer, D. E.** (in preparation). The experiences of African international students in U.S. higher education. Target journal: *Journal of International Students*.

Archer, D. E. (in preparation). Saying goodbye without leaving: The role of ambiguous loss in college athlete transition out of sport. Target journal: *International Review for the Sociology of Sport*.

Archer, D. E. (in preparation). For mature audiences only: Representations of Greek Life in horror films. Target journal: *Journal of Interdisciplinary Studies in Education*.

Archer, D. E., Daniel, S. K., Snow, K., Swalla, W. R., & Wagner, J. (in preparation). Graphic leadership: Graphic novels as a tool for leadership education. Target journal: *Journal of Leadership & Organizational Studies*.

Haitova, N., & **Archer, D. E.** (in preparation). Using Islamic feminism as a theoretical frame to understand the experiences of female Muslim international students. Target journal: *Journal of Interdisciplinary Studies in Education*.

Swalla, W. R., & **Archer, D. E.** (in preparation). Viewing organizational leadership through the lens of graphic novels. Target journal: *Journal of Leadership & Organizational Studies*.

Archer, D. E., Zhang, Y. (in preparation). Genesis and evolution of the term “leftover women” in scholarship on Chinese society: An examination of why source attribution and first-hand perspectives matter in cross-cultural research. Target journal: *International Sociology*.

GRANTS AND CONTRACT EXPERIENCE

Funded (by date):

WMU Office of Faculty Development Full-Time Faculty Instructional Development Grant (Spring 2025), Awarded \$2000 instructional development grant to support development of meaningfully engaging education abroad programs for WMU students.

Timothy Light Center for Chinese Studies (Fall 2022), Awarded \$3000 research grant to examine internationalization strategies of Chinese higher education institutions (Principal investigator)

- National Association of Student Personnel Administrators (NASPA) Region IV-E (Fall 2021),**
Awarded \$2000 research grant to examine the impact of professional preparation on the intercultural development of graduate students in student affairs. (Co-Principal investigator)
- University Assessment Fellows Grant (2021-2022),** Awarded \$2000 research grant (FY22) from Western Michigan University's Office of Institutional Effectiveness to assess student global competency development in WMU's Global Engagement Program. (Co-Principal investigator)
- Center for Excellence in Research on Internationalization of Higher Education (2018-2020),**
Awarded \$10,000 research grant from Western Michigan University's College of Education and Human Development. (Co-Principal investigator)
- University Assessment Fellows Grant (2016-2017),** Awarded \$2000 research grant from Western Michigan University's Office of Assessment and Undergraduate Studies to examine changes in students' intercultural development in student affairs professional preparation programs. (Principal investigator)
- W. K. Kellogg Foundation (2015, Spring),** Awarded \$15,000 research grant from the W. K. Kellogg Foundation to investigate faculty perceptions of teaching and advising international graduate students. (Principal investigator)
- Northern Illinois University's Office of Student Engagement and Experiential Learning (2013, Fall),** Awarded grant to employ an undergraduate student to work on collaborative research and explore graduate education in adult and higher education.
- Northern Illinois University's Office of Student Engagement and Experiential Learning (2013, Spring),** Awarded grant to employ an undergraduate student to work on collaborative research and explore graduate education in adult and higher education.
- VSU Strategic Focus 2013, Office of the Provost and Vice President for Academic Affairs, Valdosta State University (2012-2013),** Awarded a continuing, multi-faceted grant with a budget of \$230,700 to support the operational mission of institution's student affairs track within the Higher Education Leadership M.Ed. program.
- VSU Strategic Focus 2012 Grant, Office of the Provost and Vice President for Academic Affairs, Valdosta State University (2011-2012),** Budget manager for a grant budget of \$237,000 to provide support for the operational mission of institution's student affairs track within the Higher Education Leadership M.Ed. program.
- eTuition Online Course Development Grant, eLearning Office, Valdosta State University (2011, Spring),** Grant awarded to develop LEAD 8710: Critical Issues in Higher Education as part of Higher Education Leadership M.Ed. program and higher education cognate for Ed.D. in Educational Leadership for Department of Curriculum, Leadership, and Technology.

Submitted, Under Review:

U.S. Department of State, Increasing and Diversifying Education Abroad for U.S. Students, Submitted application for \$35,000 (FY26) for two-year period for project entitled, *Increasing and Diversifying Faculty-Led Education Abroad Opportunities Through Western Michigan University's Faculty-Led Study Abroad Academy*

U.S. Department of State, U.S. Embassy Tirana, Public Affairs Section (PAS), Public Diplomacy Small Grants Program, Submitted application for \$15,000 (FY26) for one-year period for project entitled, *Empowering Albania's youth to promote ongoing social change through a U.S. exchange program and leadership conference.*

Submitted, Not Funded:

U.S. Department of State, Increasing and Diversifying Education Abroad for U.S. Students, Submitted application for \$35,000 (FY24) for two-year period for project entitled, *Developing U.S. and Albanian college students' global leadership capacity for social change.*

U.S. Department of Education, International Research and Studies Program (CDFA 84.017A), Submitted application for \$298,372 (FY18) for three-year period for project entitled, *A longitudinal examination of underrepresented students' access to and participation in study abroad programs.*

Participation on Externally Funded Projects:

Research Associate (2007), Total grant budget of \$1.38 million. U.S. Army Defense Ammunition Center Grant, Oklahoma State University College of Education, Stillwater, Oklahoma. Grant project team consisted of 11 faculty, 3 staff, and 6 research assistants/associates.

RESEARCH PRESENTATIONS

Refereed National and International Presentations (by date):

Heydarzade, S., Seyidov, R., & **Archer, D. E.** (submitted). *Rethinking "international": A mixed methods study of international schools in Azerbaijan.* 2026 American Educational Research Association (AERA) Annual Conference, Los Angeles, CA, USA.

Ruiz, A., & **Archer, D. E.** (submitted). *The ebony edge: Exploring math success among Black college women.* 2026 American Educational Research Association (AERA) Annual Conference, Los Angeles, CA, USA.

Lewis, R. M., **Archer, D. E.**, & Nazari, M. (2025, February). *Promoting social mobility by expanding access to education abroad: A case example of developing a study abroad program of college students with experience in foster care.* Poster presented at the 2025 National Social Mobility Symposium, California State University San Marcos, USA.

Lajara, I. M., & **Archer, D. E.** (2023, November). *How Dominican immigrants living in the Nordic countries make sense of their happiness.* Session to be presented at the 2023 World Educational Research Association – WERA Focal Meeting, Singapore.

- Lewis, R. M., & **Archer, D. E.** (2022, November). *Maximising student learning in international exchange*. General interest session presented at the 2022 European Conference on Student Affairs and Services, Madrid, Spain.
- Archer, D. E.**, Swalla, W. R., Wagner, J., Snow, K. T., Daniel, S. K. (2022, March). *Graphic novels as a tool for leadership education*. Pre-convention session submitted for the 2022 American College Personnel Association – ACPA Annual Conference, St. Louis, MO, USA.
- Girouard, A., & **Archer, D. E.** (2021, March). *Fostering international student integration, sense of belonging and mental well-being through a residential global learning community*. Session presented at the 2021 National Association of Student Personnel Administrators – NASPA Annual Conference. [Virtual Conference]
- Lewis, R. M., Doyle, C., Kanust, D., & **Archer, D. E.** (2020, November). *Institutional partnerships for international internships in higher education and student affairs professional preparation*. Session presented at the 2020 European Conference on Student Affairs and Services [Virtual Conference].
- Archer, D. E.**, Lewis, R. M., & Salas, L. (2020, March). *Supporting participation of working-class students in international education experiences*. Session accepted the 2020 National Association of Student Personnel Administrators – NASPA Annual Conference, Austin, TX, USA. [COVID-19 Impacted]
- Lewis, R. M., & **Archer, D. E.** (2019, October). *Internationalizing graduate curricula in student affairs: A focus on intercultural competence*. Session presented at the 2019 European Conference on Student Affairs and Services, Lugano, Switzerland.
- Archer, D. E.**, & Cecil, B. (2019, March). *Intercultural competency development and internationalization for student affairs professionals*. Session presented at the 2019 National Association of Student Personnel Administrators – NASPA Annual Conference, Los Angeles, CA, USA.
- Archer, D. E.**, & Lewis, R. (2018, August). *Internationalizing graduate curricula: A case study in educational leadership*. Session presented at the 2018 World Educational Research Association – WERA Focal Meeting, Cape Town, Western Cape, South Africa.
- Archer, D. E. (2018, March). *Promoting inclusion for international students in higher education*. Session presented at the 2018 National Association of Student Personnel Administrators – NASPA Annual Conference, Philadelphia, PA, USA.
- Archer, D. E. et al. (2018, March). *Undergraduate education in student affairs: Options before the masters degree*. Session presented at the 2018 National Association of Student Personnel Administrators – NASPA Annual Conference, Philadelphia, PA, USA.

- Arnold, A., & **Archer, D. E.** (2018, March). *Supporting college student athletes transitioning to life after sports*. Session presented at the 2018 National Association of Student Personnel Administrators – NASPA Annual Conference, Philadelphia, PA, USA.
- Archer, D. E.**, Addison, M. A., Lewis, R., Simmons, R. E., Sims, G., & Thomas, T. J. (2017, March). *Ain't no stopping U.S. now: Identity and graduate education abroad*. Panel presented at the 2017 College Student Educators International – ACPA Annual Conference, Columbus, OH, USA.
- Archer, D. E.**, & Schoenborn, P. (2017, March). *Examining changes in students' intercultural development in student affairs professional preparation programs*. Poster presented at the 2017 College Student Educators International – ACPA Annual Conference, Columbus, OH, USA.
- Schoenborn, P., Van Patten, V., & **Archer, D. E.** (2017, March). *Studying abroad in Malaysia and Singapore: HESA graduate students' perspectives*. Poster presented at the 2017 College Student Educators International – ACPA Annual Conference, Columbus, OH, USA.
- Archer, D. E.**, & Haitova, N. (2016, April). *Faculty perceptions of teaching and advising international graduate students*. Paper presented at the 2016 American Educational Research Association (AERA) Annual Conference, Washington, D.C., USA.
- Haitova, N., & **Archer, D. E.** (2016, March). *Promoting inclusion for international graduate students*. Paper presented at the 2016 College Student Educators International – ACPA Annual Conference, Montreal, Quebec, Canada.
- Sims, G. L., & **Archer, D. E.** (2016, March). *Transformational learning and LEARN theory as a model for student engagement*. Poster presented at the 2016 College Student Educators International – ACPA Annual Conference, Montreal, Quebec, Canada.
- Archer, D. E.**, & Lewis, R. M. (2015, March). *Creating pipelines to the profession: Undergraduate preparation in student affairs*. Paper presented at the 2015 College Student Educators International – ACPA Annual Conference, Tampa, Florida, USA.
- Archer, D. E. (2014, December). *Lincoln on leadership: Using historical examples to promote practical leadership*. Roundtable presented at the 2014 Leadership Educators Institute (LEI), Fort Worth, TX, USA.
- Santana, J., and **Archer, D. E.** (2014, May). *The "coming out" experiences of undocumented Latino/a college students*. Paper presented at the 2014 10th International Congress of Qualitative Inquiry (ICQI) Conference, Urbana-Champaign, Illinois, USA.
- Buras, N. G., and **Archer, D. E.** (2014, April). *Improving in the boardroom: The role of improvisation in organizational training and development*. Paper presented at the 2014 American Educational Research Association (AERA) Annual Conference, Philadelphia, PA, USA.

- Archer, D. E.**, and Kearney, K. S. (2014, February). *Researcher reflections on participant produced drawings in qualitative research*. Paper presented at the 2014 Ethnographic and Qualitative Research Conference (EQRC) Annual Conference, Las Vegas, NV, USA.
- Buras, N. G., and **Archer, D. E.** (2013, May). *Improv"ing" in the boardroom: Improvisation as a tool for organizational development*. Paper presented at the 2013 9th International Congress of Qualitative Inquiry (ICQI) Conference, Urbana-Champaign, IL, USA.
- Archer, D. E. (2013, March). *Using visual methods to explore new graduate student transition*. Poster presented at the 2013 College Student Educators International – ACPA Annual Conference, Las Vegas, NV, USA.
- Stawkey, M. E., and **Archer, D. E.** (2013, March). *Finding a "virtual" space on campus: Supporting online graduate students*. Roundtable discussion presented at the 2013 College Student Educators International – ACPA Annual Conference, Las Vegas, NV, USA.
- Archer, D. E.**, Kearney, K. S., and Smith, V. (2012, May). *The emotional aspects of change: Using participant-produced drawings to examine three transitions*. Paper presented at the Eighth International Congress of Qualitative Inquiry (ICQI), Urbana-Champaign, IL, USA.
- Archer, D. E.**, *Dobbs, A. M., *Andrews, L. A., and *Bloss, S. A. (2012, March). *What now that I'm a graduate student? A multiple case study approach to examining new graduate student transition*. Paper presented at the 2012 College Student Educators International – ACPA Annual Conference, Louisville, KY, USA.
- Archer, D. E. (2011, April). *Viewing female athlete transition through the lens of ambiguous loss theory*. Paper presented at the 2011 American Educational Research Association (AERA) Annual Conference, New Orleans, LA, USA.
- Archer, D. E.**, *Stewart, H. L., Kennedy, K., and Lowery, J. W. (2011, March). *For mature audiences only: Greek life in horror films*. Session presented at the 2011 College Student Educators International – ACPA Annual Conference, Baltimore, MD, USA.
- Archer, D. E. (2010, November). *Preparing for exit from sport: A phenomenological examination of the pre-transition experiences of Division I female intercollegiate athletes*. Paper presented at the 2010 Association for the Study of Higher Education (ASHE) Annual Conference, Indianapolis, IN, USA.
- Mendez, J. P., **Archer, D. E.**, and Mendoza, P. (2008, November). *Student athlete retention: Are athletic scholarships enough?* Paper presented at the 2008 Association for the Study of Higher Education (ASHE) Annual Conference, Jacksonville, FL, USA.
- Mendez, J. P., Mendoza, P., and **Archer, D. E.** (2008, April). *The Oklahoma higher access program and its impact on community college enrollment*. Paper presented at the 2008 American Educational Research Association (AERA) Annual Conference, New York, USA.

- Kearney, K. S., **Archer, D. E.**, and Blackburn, B. (2007, November). *Into the great beyond: The transition experiences of intercollegiate athletes leaving sport*. Poster presented at the 2007 Association for the Study of Higher Education (ASHE) Annual Conference, Louisville, KY, USA.
- Archer, D. E.**, and Wilkey, S. R. (2006, October). *Facing the recruitment and retention “blues”? Using living-learning communities to “jazz up” university apartment housing*. Interest session presented at the 2006 Association of College and University Housing Officers-International (ACUHO-I) Workshop Quintet, Jacksonville, FL, USA.
- Wilkey, S. R., and **Archer, D. E.** (2005, October). *Anchoring the literacy sails: Creative ways to fund and facilitate English for speakers of other languages (ESOL) programs in your university apartment community*. Interest session presented at the 2005 Association of College and University Housing Officers-International (ACUHO-I) Apartments Committee Conference, Santa Cruz, CA, USA.
- Archer, D. E. (2004, October). *Child and family programming: Finding a niche in your university apartment community*. Interest session presented at the 2004 Association of College and University Housing Officers-International (ACUHO-I) Apartments Committee Conference, Lexington, KY, USA.
- Refereed State and Regional Presentations (by date):**
- Lewis, R. M., **Archer, D. E.**, & Nazari, M. (2025, February). *Promoting social mobility by expanding access to education abroad. A case example of developing a study abroad program of college students with experience in foster care*. Poster presented at the 2025 National Social Mobility Symposium, San Marcos, CA, USA.
- Archer, D. E. (2024, November). *Developing your leadership self*. Session presented at the 2024 West by West Michigan Student Leadership Conference, Kalamazoo, MI, USA.
- Steele, B., & **Archer, D. E.** (2023, October). *Pondering the doctoral degree?* Panel session presented at the 2023 Association of College Personnel Administrators-Michigan (ACPA-MI) Conference, Detroit, MI, USA.
- Girouard, A., & **Archer, D. E.** (2020, March). *Integrating a successful global living learning community in a residence hall*. Session accepted for the 2020 Michigan Association of International Educators Conference, Traverse City, MI, USA. [COVID-19 Impacted]
- Waller, B., & **Archer, D. E.** (2019, October). *Developing your leadership self: How identity, culture and experience shape leadership*. Session presented at the 2019 West x West Michigan Leadership Conference, Kalamazoo, MI, USA.
- Hogan, E., and **Archer, D. E.** (2018, September). *One size does not fit all: The role of culture in leadership*. Session presented at the 2018 Leadership and Involvement Conference, Kalamazoo, MI, USA.

Machado, E., and **Archer, D. E.** (2017, August). *One size does not fit all: The role of culture in leadership*. Session presented at the 2017 Leadership and Involvement Conference, Kalamazoo, MI, USA.

Archer, D. E. (2015, August). *One size does not fit all: Recognizing the role of culture in leadership*. Session presented at the 2015 Leadership and Involvement Conference, Western Michigan University, Kalamazoo, MI, USA.

Archer, D. E., & Haitova, N. (2015). *Promoting inclusion for international graduate students: Addressing perceived needs related to faculty teaching and advising*. Poster presented at the 2015 W. K. Kellogg Racial Healing Planning Grant Symposium, Kalamazoo, MI, USA.

Gilbert, J. O., Parrilla, D., Stawkey, M., and **Archer, D. E.** (2012). *A deeper glance into the Divine Nine: A cultural audit of NPHC organizations at Valdosta State University*. Poster presented at the 2012 Conference of the Georgia College Personnel Association, Savannah, GA, USA.

Archer, D. E., Baldwin, B., and White, K. (2012). *Using social media to support student field experiences in higher education and student affairs graduate preparation programs*. Poster presented at Valdosta State University's 2012 Online Lifeline Conference, Valdosta, GA, USA.

Archer, D. E., Williams, G., and DeVane, R. (2011). *Using digital media to support college student learning*. Interest session presented at Valdosta State University's 2011 Online Lifeline Conference, Valdosta, GA, USA.

Invited Presentations (by date):

Archer, D. E. (2023). *Integrating problem-based learning (PBL) into the curriculum*. Presented to the pre-university teachers' professional development network, Gjirokastër Public Schools, Gjirokastër, Albania.

Archer, D. E. (2022). *Problem-based learning (PBL) in higher education*. Presented to the faculty of "Eqrem Çabej" University of Gjirokastër, Gjirokastër, Albania.

Talbot, D., and **Archer, D. E.** (2015). *The relationship between counseling and student affairs*. Presented to the Department of Educational Psychology and Counseling at the Universiti Malaya, Kuala Lumpur, Malaysia.

Vagel, M. D., Loutzenheiser, L. W., Maxwell, J. A., **Archer, D. E.,** Ortloff, D. H., and Dixon, A. D. (2013, April). *Contesting ourselves: "Determining excellence" in qualitative dissertation research*. Invited panel discussion presented at the 2013 American Educational Research Association (AERA) Annual Conference, San Francisco, CA, USA.

PROFESSIONAL EXPERIENCE

2025-present	Faculty Fellow for Global Education College of Education and Human Development Western Michigan University, Kalamazoo, Michigan
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2023-present	Faculty Fellow for Global Education Diether H. Haenicke Institute for Global Education (HIGE) Western Michigan University, Kalamazoo, Michigan
2023-2025	Program Director, Educational, Organizational, & Global Leadership Programs Unit Department of Educational Leadership, Research and Technology College of Education and Human Development Western Michigan University, Kalamazoo, Michigan
2020-present	Associate Professor Educational Leadership in Global and Higher Education Department of Educational Leadership, Research and Technology College of Education and Human Development Western Michigan University, Kalamazoo, Michigan
2020-present	Program Coordinator, Undergraduate Minor in Leadership for Social Change Department of Educational Leadership, Research and Technology College of Education and Human Development Western Michigan University, Kalamazoo, Michigan
2019-present	Program Coordinator, MA in Global Leadership and Learning Department of Educational Leadership, Research and Technology College of Education and Human Development Western Michigan University, Kalamazoo, Michigan
2016-2022	Allied Faculty Global and International Studies (GIST) Program College of Arts & Sciences (CAS) Western Michigan University, Kalamazoo, Michigan
2014-2020	Assistant Professor Educational Leadership in Higher Education Department of Educational Leadership, Research and Technology College of Education and Human Development Western Michigan University, Kalamazoo, Michigan
2013-2014	Faculty Associate LGBT Studies Program Northern Illinois University, DeKalb, Illinois
2012-2014	Assistant Professor Adult and Higher Education – Student Affairs Department of Counseling, Adult and Higher Education College of Education, Northern Illinois University, DeKalb, Illinois

- 2011-2012 **M.Ed. Program Coordinator**
Higher Education Leadership
Department of Curriculum, Leadership and Technology
Dewar College of Education, Valdosta State University, Valdosta, Georgia
- 2010-2012 **Assistant Professor**
Higher Education, Student Affairs, and Graduate Research
Department of Curriculum, Leadership, and Technology
Dewar College of Education, Valdosta State University, Valdosta, Georgia
- 2008-2009 **Instructor of Record**
Counseling and Student Personnel Program
College of Education, Western Illinois University
Responsible for teaching the following undergraduate courses as Instructor of Record:
- CSP 445: The University Student and Community
 - CSP 450: Resident Student Development
- 2005-2008 **Instructor of Record**
Department of Human Development and Family Science
College of Human Environmental Sciences, Oklahoma State University
Responsible for teaching the following undergraduate courses as Instructor of Record:
- HDFS 3513: Introduction to Research Methods
 - HDFS 4850: Therapeutic Play with Children
 - HDFS 4850: Introduction to Child Life

Prepared to teach courses in the following areas:

Counseling and Student Development: Student Development Theory, Group Dynamics, Helping Skills, Student Characteristics, Multicultural Counseling, Intercollegiate Athletics in Higher Education

Educational Leadership, Global and Higher Education: History of American Higher Education, Comparative Higher Education, Contemporary Issues in Higher Education, Campus Culture, Higher Education in Film/Popular Culture, Educational Leadership, Global Leadership, Comparative Education, Introduction to Student Affairs, Student Affairs Administration

Research Methods: Introduction to Research Methods, Research Design and Analysis, Assessment in Higher Education and Student Affairs, Survey Research Methods, Educational Program Evaluation, Qualitative Research Methods and Data Analysis, Mixed Methods Research, Visual Methods in Qualitative Research

DISSERTATION/THESIS RESEARCH COMMITTEE SERVICE

Dissertation/Thesis Service: Chair (by date):

Brianne Steele – Ph.D. in Educational Leadership: Higher Education (Western Michigan University): *Examining important continuous interpersonal connections between student affairs professionals and students* (Dissertation Defended, Summer I 2025)

April Ruiz – Ph.D. in Educational Leadership: Organizational Analysis (Western Michigan University): *A photoelicitation study of Black college women's success in math* (Dissertation Defended, Spring 2025)

Yuqian Zhang – Ph.D. in Educational Leadership: Higher Education (Western Michigan University): *Strategies for internationalization in Chinese higher education institutions: Examining a selection of award-winning four-year universities* (Dissertation Defended, Summer I 2023)

Ivanna Lajara – Ph.D. in Education and Human Development: Organizational Change Leadership (Western Michigan University): *How Dominican emigrants in the Nordic countries make sense of their happiness* (Dissertation Defended, Spring 2023)

Nizoramo Haitova – Ph.D. in Educational Leadership: Organizational Analysis (Western Michigan University): *Experiences of female Muslim international graduate students with children in the U.S.: Strategies to cope with academics and family life* (Dissertation Defended, Spring 2023)

Joshabel de la Cruz – Ph.D. in Educational Leadership: Higher Education (Western Michigan University): *Exploring that Fulbright magic: A transcendental phenomenological study of Fulbright-MESCYT alumni who return to the Dominican Republic* (Dissertation Defended, Fall 2021)

Mary Francis Benzo Hernandez – Ph.D. in Educational Leadership: Higher Education (Western Michigan University): *Dominican public-school novice principals' description of their early career experiences and needs entering the principalship* (Dissertation Defended, Spring 2020)

Deborah Anderson – Dissertation: Ed.D. in Adult and Higher Education (Northern Illinois University) *A validation study of the Professionalism in Physical Therapy: Core Values Self-Assessment* (Dissertation Defended, Summer 2015)

Vicki Atkinson – Dissertation: Ed.D. in Adult and Higher Education (Northern Illinois University) *Examining new student orientation as a tool to support community college students* (Dissertation Defended, Summer 2015)

Sandi Carlisle – Dissertation: Ed.D. in Adult and Higher Education (Northern Illinois University) *How students navigate learning within on-campus student employment* (Dissertation Defended, Summer 2015)

Alicia Czachowski – Dissertation: Ed.D. in Adult and Higher Education (Northern Illinois University) *Male health promotion professionals in higher education: Why they enter and remain* (Dissertation Defended, Summer 2015)

Melanie Tucker – Dissertation: Ed.D. in Adult and Higher Education (Northern Illinois University) *Student crisis issues on campus: Perspectives from vice presidents of student affairs* (Dissertation Defended, Summer 2015)

Terence Sullivan – Dissertation: Ed.D. in Educational Leadership (Valdosta State University)
The role of tutoring at a campus student success center and student perceptions of academic success (Dissertation Defended, Spring 2015)

Melanie Stawkey – Thesis: M.Ed. in Higher Education Leadership (Valdosta State University)
Finding a (virtual) space on campus: Graduate student transition experiences to online study (Thesis Defended, Fall 2013)

Michael Savoie – Dissertation: Ed.D. in Educational Leadership (Valdosta State University)
Using video in collaborative evaluation in performance-based education: An action research study (Dissertation Defended, Summer 2013)

Richard Rogers – Dissertation: Ed.D. in Educational Leadership (Valdosta State University)
Principals' perceptions of departmentalized and self-contained classrooms at the elementary school level (Dissertation Defended, Summer 2012)

Dissertation Service: Committee Member – in progress (by date):

Hafiz Akbar – Dissertation: Ph.D. in Interdisciplinary Studies (Western Michigan University)
(Anticipated Proposal Defense, Fall 2025)

Nathan Nguyen – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Anticipated Dissertation Defense, Fall 2025)

Dissertation Service: Committee Member – completed (by date):

Kemmel Palmer – Dissertation: Ph.D. in Counselor Education and Supervision (Western Michigan University) (Dissertation Defended, Summer II 2025)

Alicia Kornowa – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Dissertation Defended, Spring 2025)

Malia Roberts – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Dissertation Defended, Summer I 2023)

Jennifer Ribble – Dissertation: Ph.D. in Chemistry (Western Michigan University) (Dissertation Defended, Fall 2022)

Cherrelle Singleton – Dissertation: Ph.D. in Educational Leadership: Organizational Analysis (Western Michigan University) (Dissertation Defended, Spring 2022)

Soongmin Chow – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Dissertation Defended, Summer I 2021)

Kyle Corlett – Dissertation: Ph.D. in Educational Leadership: K-12 Leadership (Western Michigan University) (Dissertation Defended, Spring 2021)

Rachal Etshim – Dissertation: Ph.D. in Educational Leadership: Organizational Analysis (Western Michigan University (Dissertation Defended, Spring 2021)

Kristi Tullis – Dissertation: Ph.D. in Chemistry (Western Michigan University) (Dissertation Defended, Spring 2021)

Rossina Matos – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Dissertation Defended, Spring 2020)

Julia Pimentel – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Dissertation Defended, Spring 2020)

Kathy Wilson – Dissertation: Ph.D. in Evaluation, Measurement, and Research (Western Michigan University) (Dissertation Defended, Spring 2019)

Gary Versalles – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Dissertation Defended, Fall 2018)

Sarah Cox – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Dissertation Defended, Fall 2016)

Tammy Russell – Dissertation: Ph.D. in Evaluation, Measurement, and Research (Western Michigan University) (Dissertation Defended, Fall 2016)

Jennafer Deranek – Dissertation: Ph.D. in Educational Leadership: Higher Education (Western Michigan University) (Dissertation Defended, Spring 2015)

Timothy Moran – Dissertation: Ed.D. in Adult and Higher Education (Northern Illinois University) (Dissertation Defended, Fall 2013)

Kohle Paul – Dissertation: Ed.D. in Educational Leadership (Valdosta State University) (Dissertation Defended, Summer 2012)

RELATED PROFESSIONAL EXPERIENCE

2025-present	Founder & Chief Executive Officer (CEO) Global Scholars Academic and Career Coaching, LLC Kalamazoo, Michigan
March 2023	Design Thinking Coach Impact Week Albania 2023 Co-Sponsored by The Lufthansa Group and “Eqrem Çabej” University of Gjirokastër, Albania
2008-2009	Complex Director University Housing and Dining Services Western Illinois University, Macomb, Illinois

2007-2008 **Research Associate, Knowledge Harvesting Project**
Defense Ammunition Center Grant
School of Educational Studies, College of Education
Oklahoma State University, Stillwater, Oklahoma

2003-2008 **Residence Director**
Department of Residential Life
Oklahoma State University, Stillwater, Oklahoma

AWARDS

National/International:

June 2026 **International Teaching Week 2026 Fellow**
Rajagiri Business School
Kochi, Kerala, India

Spring 2023 **Faculty Fellow, Global Learning Launchpad (GLL)**
The Forum on Education Abroad

2022-2023 **Fulbright U.S. Scholar - Albania**
Host Institution: “Eqrem Çabej” University of Gjirokastrë
J. William Fulbright Program
Bureau of Educational and Cultural Affairs
U.S. Department of State

2020-2025 **Fulbright Specialist Roster Candidate**
Fulbright Specialist Program
Bureau of Educational and Cultural Affairs
U.S. Department of State

2010 **Nevitt Sanford Writing Award**
Commission for Professional Preparation
College Student Educators International (ACPA)

2004-2005 **New Professional Award**
ACUHO-I Apartments Committee
Association of College and University Housing Officers-International

State/Regional:

2021-2022 **Faculty Fellow**
Academic Leadership Development Program (ALDP)
Mid-America Conference (MAC)

2012 **Faculty Fellow**
European Council (EC) Study Abroad Program – St. Petersburg, Russia
University System of Georgia

Western Michigan University:

- 2024-2025 **Trailblazer Award**
College of Education and Human Development
- 2021 **Multicultural Advocate for Global Engagement Award**
College of Education and Human Development
- Spring 2017 **Most Valuable Professor (MVP)**
WMU Athletic Department
- 2017-2019 **Faculty Fellow**
Southwest Michigan Educational Initiative on the East Indian Ocean
Diether H. Haenicke Institute for Global Education (HIGE)
- 2015 **Multicultural Advocate for Global Engagement Award**
College of Education and Human Development

Northern Illinois University:

- 2013-2014 **Finalist, Alyce Kramer Marcus Outstanding Educator Award**
College of Education
- 2013-2014 **Best Teaching Methods Award**
Department of Counseling, Adult and Higher Education
- 2012-2013 **Community Builder Award**
Department of Counseling, Adult and Higher Education
- 2012-2013 **Best Teaching Methods Award**
Department of Counseling, Adult and Higher Education
- 2012-2013 **Commitment to Diversity Award**
NIU Unity and Diversity Steering Committee

Oklahoma State University:

- 2007-2009 **Kamm Distinguished Graduate Fellow in Higher Education**
School of Educational Studies, College of Education
- 2005 **“Friend to Non-Traditional Students” Award**
OSU Non-Traditional Student Organization

PROFESSIONAL SERVICE

National/International:

- May 2026 **Chair, 2026 Student Leader Global Summit – Albania**
“Eqrem Çabej” University of Gjirokastrë, Gjirokastrë, Albania
Sponsored by the International Association of Student Affairs and Services (IASAS)

2023-present	Peer Reviewer, Fulbright U.S. Scholar Award Fulbright Scholar Program J. William Fulbright Program Bureau of Educational and Cultural Affairs U.S. Department of State
2023-present	Content Expertise Reviewer, Research Expertise from the Academic Diaspora (READ) Institute of International Education (IIE) Albanian-American Development Foundation
Aug 2023	External Reviewer, Faculty Tenure and Promotion Department of Leadership, Research and Technology College of Education Georgia Southern University
2021-2022	Faculty Mentor NASPA Faculty Council Mentoring Program National Association of Student Personnel Administrators (NASPA)
2019-present	Advisory Board Member <i>Journal of Interdisciplinary Studies in Education</i>
2018-2022	Faculty Liaison <i>International Education Knowledge Community (IEKC)</i> National Association of Student Personnel Administrators (NASPA)
2018-2021	NASPA Annual Conference IEKC Sponsored Programs Co-Chair <i>International Education Knowledge Community (IEKC)</i> National Association of Student Personnel Administrators (NASPA)
2015-present	Editorial Board Member <i>Malaysian Online Journal of Educational Management (MOJEM)</i> University of Malaya, Kuala Lumpur, Malaysia
2016-2023	Editorial Board Member <i>International Research in Higher Education</i>
2016-2023	Reviewer <i>South African Journal of Education</i>
2015-2016	Program Co-Chair <i>Qualitative Research Special Interest Group (QR-SIG)</i> American Educational Research Association (AERA) 2016 Annual Conference

2014-2015	Faculty Liaison <i>ACPA NextGen Program</i> <i>Commission for Professional Preparation (CPP)</i> College Student Educators International (ACPA)
2012-2015	Chair, Outstanding Qualitative Dissertation Selection Committee <i>Qualitative Research Special Interest Group (QR-SIG)</i> American Educational Research Association (AERA)
2012-2015	Directorate Member <i>Commission for Professional Preparation (CPP)</i> College Student Educators International (ACPA)
2012-2014	Co-Editor <i>ACPA Higher Education Graduate Program Directory</i> <i>Commission for Professional Preparation (CPP)</i> College Student Educators International (ACPA)
2011-2014	Editorial Board Member <i>Journal of Student Affairs Research and Practice</i> Student Affairs Administrators in Higher Education (NASPA)
Regional and State:	
2024-present	Member, Diversity, Equity & Inclusion Community Advisory Committee Kalamazoo County Board of Commissioners Kalamazoo County, USA
2018-2019	Associate Editor <i>College Student Affairs Journal (CSAJ)</i> Southern Association of College Student Affairs (SACSA)
2018	Co-Chair <i>ACPA-MI NextGen Conference</i> Michigan College Student Educators International (ACPA-MI)
2011-2012	Member, Dissertation of the Year Selection Committee Southern Association of College Student Affairs (SACSA)
Western Michigan University (Professional Service):	
Sep 2025-present	Chair, CEHD International Advisory Committee College of Education and Human Development (CEHD)
Jan 2025-present	Co-Facilitator, WMU Global Classrooms Collaborative Faculty Learning Community (FLC) Haenicke Institute for Global Education (HIGE)

Jan 2025-present	Grievance Officer Western Michigan University American Association of University Professors (WMU-AAUP)
Sept 2024-present	Faculty Advisor, WMU NSLS Chapter National Society for Leadership and Success (NSLS)
Sept 2024-present	Member, Interdisciplinary Doctorate Advisory Board College of Arts and Sciences (CAS)
Sept 2024-present	Member, Global and International Studies Program Advisory Board College of Arts and Sciences (CAS)
2023-2024	Executive Council (EC) Representative College of Education and Human Development (CEHD) Western Michigan University American Association of University Professors (WMU-AAUP)
Jan 2023-Dec 2024	Association Council (AC) Representative Department of Educational Leadership, Research and Technology (ELRT) Western Michigan University American Association of University Professors (WMU-AAUP)
2016-2025	College of Education and Human Development (CEHD) Representative, International Education Council WMU Faculty Senate
Mar 2021-Aug 2022	Grievance Officer Western Michigan University American Association of University Professors (WMU-AAUP)
2021-2022	WMU Leadership Team Member ACE Internationalization Lab 2.0 American Council on Education
2021-2022	Chair, International Education Council WMU Faculty Senate
2021-2022	Member, Internationalization Strategic Planning Subcommittee Office of the Provost and Vice President for Academic Affairs
2021-2022	Member, Interdisciplinarity in Academic Affairs Team Office of the Provost and Vice President for Academic Affairs
Dec 2020	WMU Leadership Team Member Global Senior Leader Inaugural Symposium

Co-Sponsored by EF Education First, The Forum on Education Abroad, Association of International Education Administrators, and the Nobel Prize Museum

2020-2021	Vice Chair, International Education Council WMU Faculty Senate
2015-2016	Member, Gwen Frostic Fellowship Committee WMU Graduate College
2014-2016	Member, Dissertation Completion Fellowship Committee WMU Graduate College
2016-2020	Secretary, International Education Council WMU Faculty Senate
2015-2020	Member, CEHD Dean's International Advisory Committee College of Education and Human Development
Western Michigan University (Search Committee Service):	
Sept 2025-present	Member, Chair of Department of Educational Leadership, Research, & Technology Search Committee Department of Educational Leadership, Research and Technology
Aug 2025	Member, LGBTQ+ Coordinator Search Committee Office of LGBT Student Services
Jan-Apr 2025	Member, Associate Vice President (AVP) for Global Education Search Committee Haenicke Institute for Global Education (HIGE)
Jan-Apr 2025	Member, Director for Disability Services for Students Search Committee Office of Disability Services for Students (DSS)
Apr-Aug 2025	Member, Assistant Professor for Educational and Instructional Technology Search Committee Department of Educational Leadership, Research and Technology
2024-2025	Chair, Assistant Professor for Higher Education Search Committee Department of Educational Leadership, Research and Technology
Jan-Aug 2024	Chair, Term Assistant Professor for Higher Education Search Committee Department of Educational Leadership, Research and Technology
2023-2024	Chair, Assistant Professor for Higher Education Search Committee Department of Educational Leadership, Research and Technology

2023-2024	Member, Assistant Professor for Educational and Instructional Technology Search Committee Department of Educational Leadership, Research and Technology
2021-2022	Member, Assistant Professor for Qualitative Research Search Committee Department of Educational Leadership, Research and Technology
Sep 2021-Dec 2021	Member, Director of Study Abroad and International Faculty Enrichment Search Committee Haenicke Institute for Global Education (HIGE)
May 2021-Aug 2021	Member, Associate Vice President for Campus Life Search Committee Division of Student Affairs
Sept 2019-Dec 2019	Member, Chair of Department of Educational Leadership, Research, & Technology Search Committee Department of Educational Leadership, Research and Technology
Jan 2019-Aug 2019	Member, Director of International Admissions and Services Search Committee Haenicke Institute for Global Education (HIGE)
2016-2017	Member, Assistant Professor for Organizational Change Leadership Search Committee Department of Educational Leadership, Research and Technology
2015- 2016	Member, Supervisor of International Admissions Search Committee Haenicke Institute for Global Education (HIGE)
Northern Illinois University:	
2013-2014	Faculty Advisor, Adult and Higher Education Student Association (AHESA) Adult and Higher Education Program Department of Counseling, Adult and Higher Education
2013-2015	Executive Committee Member LGBT Studies Program
2012-2014	Committee Member Graduate Student and Assistantship Recruitment Program (GSARP) Division of Student Affairs
2012-2014	Faculty Liaison Adult and Higher Education Advisory Board Department of Counseling, Adult and Higher Education

Valdosta State University:

2011-2012	University Athletics Committee VSU Faculty Senate
2011-2012	Member, Faculty Diversity Council Office of Social Equity
2010-2012	Faculty Co-Advisor, Higher Education Student Association Higher Education Leadership Program Department of Curriculum, Leadership, and Technology
2010-2011	Faculty Co-Advisor, VSU Safe Space Program Interdisciplinary Partnership between the Office of Social Equity, Women and Gender Studies Program and Higher Education Leadership Program

PROFESSIONAL MEMBERSHIPS

- American College Personnel Association - College Student Educators-International (ACPA)
- American Educational Research Association (AERA)
- Association of International Educators (NAFSA)
- International Association of Student Affairs and Services (IASAS)
- Michigan Association of International Educators (MAIE)
- National Association of Student Personnel Administrators - Student Affairs Administrators in Higher Education (NASPA)
- WMU Chapter of the American Association of University Professors (WMU-AAUP)
- World Educational Research Association (WERA)