



## Conference Program



**Conference Website:** Further conference details, including electronic copies of the program and abstracts of each presentation, please see the [conference website](#).

**Conference Registration:** [Conference registration](#) is now open. Registration is required for all participants, both presenters and non-presenters. Undergraduate students are welcome to attend as non-presenters without registering (e.g., if you would like your class to attend sessions); please reach out to Dr. Allhoff to make arrangements ([medical-humanities@wmich.edu](mailto:medical-humanities@wmich.edu)).

**Microsoft Teams:** All conference registrants have been added into Microsoft Teams. Further details on how to navigate Teams—and answers to commonly-asked questions—are available in [this document](#), which is also available at the conference website. If you need additional help, or to enroll students, please email Dominic Aishe ([dominic.j.aishe@wmich.edu](mailto:dominic.j.aishe@wmich.edu)).

**About the WMU Medical Humanities Workgroup:** Under the direction of Dr. Fritz Allhoff, the Western Michigan University Medical Humanities Workgroup works to coordinate individuals from the campus and broader Kalamazoo community with interests in the humanistic dimensions of medicine and health. To this end, we understand the medical humanities quite broadly, including, but not limited to: medical ethics, history of medicine, medical anthropology, religious approaches to health, health narratives, health education, conceptions of wellness, and so on.

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| <b>Individual &amp; Joint Presentations, 9:00AM–12:00PM</b> |
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**Track 1—Medical Technology: Public Trust**

9:00AM, **Lydia Hill-Grant**, “Teaching Youth to Question AI in Healthcare”

9:30AM, **Robyn Gaier**, “Artificial Intelligence and the Erosion of Trust in U.S. Healthcare”

**Track 1—Medical Technology: The Environment**

10:00AM, **Kathleen Eggleston** and **Faiha Hill**, “A Broad Critical Exploration of AI: Appraising Applications, Weighing Implications”

10:30AM, **Vivian Deng**, “The Contradiction of AI in Healthcare: Environmental and Health Impacts”

**Track 1—Medical Technology: Applications**

11:00AM, **Elsa Perez**, “Teaching Empathy Across Languages: AI-Supported Simulation Training for Medical Interpreters”

11:30AM, **Shaun Respass**, “Socializing Robots for Effective Elder Care: A Pilot Interview Study”

**Track 2—Parents and Children**

9:00AM, **Sophia King**, “Ethical Third-Party Responses to Parental Hesitancy Regarding Measles Vaccination”

9:30AM, **Evelyn Lamb**, “The Arbitrary Eighteenth Birthday: Recognizing Adolescents as Emerging Moral Agents”

**Track 2—Public Trust**

10:00AM, **Jennifer Tillman**, “Epistemically Hostile Environments and Public Health”

10:30AM, **Nana Tuntiya**, “Reframing Diminishing Trust in Medical Authority as a Socio-Political Phenomenon”

**Track 2—Environment**

11:00AM, **Uzair Khan**, “Does ‘Do No Harm’ Include the Planet? Medicine's Carbon Footprint”

11:30AM, **Lucas Feddersen**, “Should Environmental Stewardship Influence Healthcare Decisions?”

**Track 3—Literary and Cultural Studies I**

9:00AM, **Shrishti Dey**, “Menopause Beyond Biomedicine: Constructing Alternative Knowledge Through Documentaries”

9:30AM, **Andrew McGregor**, “Understanding HIV/AIDS: A Medical Student Film and Book Club”

10:00AM, **Kristen Loutensock**, “Engineering Miracles: Heroic Doctors and Medical Technology in Television Drama”

10:30AM, **Lisa Erdman**, “Unseen Narratives: Visualizing Emotional Experiences of Informal Mental Health Caregiving”

11:00AM, **Hernán Manuel García**, “Wounded Low-Tech Cyborgs: Illness and Agency in Mexican Cyberpunk”

11:30AM, **M. L. N. Kirby**, “What I'm Thinking about When You're Talking about AI Rights”

#### **Track 4—Medical Ethics I**

9:00AM, **Hugh Robertson-Ritchie**, “Uncertainty-Driven Healthcare Epistemic Injustice: Evidence from Chronic Fatigue Syndrome.”

9:30AM, **Jenna Johnston**, “An Ethical & Epistemic Analysis of Risk Matrices in Healthcare Systems”

#### **Track 4—Philosophy and Medical Concepts**

10:00AM, **Eli Schantz**, “Medicine's Waismann Problems”

10:30AM, **Barte Kuolyte**, “Making Sense of Pathology: Enactivism and the Demarcation Problem”

#### **Track 4—Philosophy and the Mind**

11:00AM, **Jennifer Lowell** and **Alexis Wiemer**, “Brain-Machine Interfaces: Emerging Technologies and Ethical Considerations”

11:30AM, **Iris Hunziker**, “Digitally Supported Self-Observation in Clinical Research on Stimmigkeitserleben”

#### **Track 5—Reproductive Ethics**

9:00AM, **Maja Sidzińska**, “The Other Problem of Induction: The Ethics of Labor Management”

9:30AM, **Māra Grīfelde**, “Framing What Matters: Baby-Tracking Technologies and the Transformation of Care”

10:00AM, **Angela Wentz Faulconer**, “Determining Parenthood in IVF Embryo Mix-Ups: Championing Genetics and Gestation”

10:30AM, **Patricia Brewer**, “Life before Death: Reframing Reproductive Ethics in the Bioethics Classroom”

11:00AM, **Elisabeth McGregor**, “Eat, Sleep, Console and the Protection-Inclusion Dilemma”

11:30AM, Discussion

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| <b>Break, 12:00PM–12:15PM</b> |
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| <b>Keynote: 12:15PM–1:15PM</b><br><b>Jeremy Greene</b> |
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| <b>Individual &amp; Joint Presentations, 1:15PM–3:15PM</b> |
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#### **Track 1—Medical Technology: Applications**

1:15PM, **Anika Sonig**, “Exploring Clinicians’ Experiences with Using an Artificial Intelligence Scribe”

1:45PM, **Joshua Park**, “AI Scribes as Educational Mirrors Closing Physician Communication Feedback Gaps”

### **Track 1—Medical Technology: Equity I**

2:15PM, **Favour Chukwuma**, “The Double-Edged Screen: How Tele-Psychiatry Impacts Advocacy in Immigration Detention”

2:45PM, **Tamanna Dhore**, “Structural Neglect: Artificial Intelligence and the Physician Shortage in LMICs”

### **Track 2—Medical School and Education I**

1:15PM, **Nicole Damari**, “Play to Learn: Game-Based Learning in Medical Education”

1:45PM, **Judy Newman**, “Using picture books to educate children about physical/ ‘mental’ illnesses”

2:15PM, **Rebecca Davis**, “Creative Writing and Health Humanities: The Power of Fiction”

2:45PM, **Jina Park**, “Beyond the Algorithm: Literature and the Human Dimensions of Medicine”

### **Track 3—Literary and Cultural Studies II**

1:15PM, **Jack Simmons** and **Leigh E. Rich**, “‘The You You Are’: Consent, Severed Selves, and Hermeneutic Double-Bind”

1:45PM, **David Metzger**, “Narration as Technology in Aristides’ Sacred Tales”

### **Track 3—History of Medicine**

2:15PM, **Tracey Mersfelder**, “Time in Tablets”

2:45PM, **Grainne Caughey** and **Kristin Alyousif**, “Inked by Faith: Health, War, and Religion in Operation Tat-Type”

### **Track 4—Medical Ethics II**

1:15PM, **Ian Dunkle**, “Can LLMs ‘Scaffold’ Patient Autonomy?”

1:45PM, **Mark Fedyk**, “The Wrong Diagnosis Can Cure You”

2:15PM, **Michael Robinson** and **Jeffrey Byrnes**, “The Monopoly Argument Against Conscientious Refusal in Health Care”

2:45PM, **Saba Fatima**, “Toward an Islamic Relational Ethics of Care”

### **Track 5—Equity**

1:15PM, **Hannah Tate**, “Mitigating Healthcare Inequality via Patient Use of Information Gaps”

1:45PM, **Thomas Gatewood**, “Compensated Plasma Donation: Balancing Global Need and Donor Vulnerability”

2:15PM, **Rebecca Hoffman** and **Amitabha Palmer**, “Stewardship and Capital-Intensive Medical Infrastructure: Lessons from Proton Therapy”

2:45PM, Discussion

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| <b>Break, 3:15PM–3:30PM</b> |
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| <b>Individual &amp; Joint Presentations, 3:30PM–5:30PM</b> |
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### **Track 1—Medical Technology: Equity II**

3:30PM, **Lemuel Josiah Ragasajo**, “AI as a Means of Alleviating Hermeneutical Injustice”

### **Track 1—Medical Technology: Disability**

4:00PM, **Paul Tubig**, “Medical Technologies of Disability Avoidance as ‘Oppressive Things’”  
4:30PM, **Ashley Minor** and **Kendall Johnson**, “Advancing Medicine, Advancing Equity: Cerebral Palsy and Ethical Transplant Access”  
5:00PM, **Alberto De La Isla**, “Measuring Possibility: Adaptive Sport, Medical Technology, and Medical Education”

### **Track 2—Medical School and Education II**

3:30PM, **Alejandro Pinilla-Baquero**, “Hidden in Plain Sight: ADHD in Medical Education”  
4:00PM, **Elaina Baker**, “Learning to Attend: Lessons from a Spirituality and Health Internship”  
4:30PM, **Shawn Magrum**, “Development of humanistic traits in first-year occupational therapy anatomy students”  
5:00PM, **Nina Stoyan-Rosenzweig**, “Embodiment, Bookmaking and finding one’s place in the university body”

### **Track 3—End of Life and Bereavement**

3:30PM, **Ursula Francis**, “Broken Cisterns: Idolatry and the Digital Afterlife”  
4:00PM, **Andrew Long**, “In Support of Prolonged Grief: De-Medicalization and Acceptance”  
4:30PM, **Daniela Vargas** and **Addison Van**, “A Groovy Interface: Vinyl Records and Digital Infrastructure for Inpatients”  
5:00PM, **Rachel Lloyd**, “Choosing Presence: Medical Student Motivations for No One Dies Alone”

### **Track 4—Medical Ethics III**

3:30PM, **Alison Maniace** and **Lilian Asamoah-Barnieh**, “Working Sick: The Duties of Contagious Medical Providers”  
4:00PM, **Rachel Shrivastava**, “The Ethical Use of Patient Images for Interpretation by AI”  
4:30PM, **Ken Howarth**, “Before We Balance: Medical Technologies, Adequacy Floors, Answerable Clinical Judgment”  
5:00PM, **John Sarnecki**, “Is AI a Doctor or a Drug?”

### **Track 5—Community Studies**

3:30PM, **Cristina De Leon-Menjivar** and **Hannah Wylder**, “An Exploration in Collaborative Medical Research With Rural Queer Communities”  
4:00PM, **Hira Chaudhry**, “When White Coat Meets Uniform: Dual Loyalty in Military Medicine”

### **Track 5—Equity II**

4:30PM, **Hudson McConnell**, “Hope Doesn’t Heal—Environments Do”  
5:00PM, **Raymond Higbea** and **Larry Warkoczeski**, “Policies and Politics of HR1 Medicaid Changes”

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| <b>Closing Remarks, 5:30PM</b> |
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