

MASTER OF ARTS *in*

TEACHING: SECONDARY EDUCATION



**RANKED NO. 45 IN THE
NATION AND NO. 2 IN THE
STATE OF MICHIGAN FOR
BEST ONLINE MASTER'S
IN EDUCATION
PROGRAMS IN 2026.**

■ Ranked by U.S. News and World Report

TURN WHAT YOU KNOW INTO WHAT YOU TEACH

You already know your subject. Now turn that expertise into a career that shapes what comes next for students. The M.A. in Teaching: Secondary Education helps you develop the skills, experience and confidence to lead a grades 7–12 classroom. Through learner-centered coursework, a supportive cohort and extensive classroom experience, you'll put what you learn into action while earning your master's degree and preparing for Michigan teacher certification in just 18 months.

ONE PROGRAM, TWO CREDENTIALS

Earn your master's degree and prepare for grades 7–12 teacher certification through one integrated 18-month program.

PREPARATION THAT GETS RESULTS

WMU-prepared teachers are consistently rated effective or highly effective by Michigan school administrators.

wmich.edu/teaching/secondary/masters
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WHAT YOU'LL GAIN

Develop the skills, classroom experience and support to turn your subject expertise into teaching that connects with students.



More time where teaching happens

Spend significant time in a real classroom, co-teaching with a mentor and receiving ongoing support as you grow into your role as an educator.



Ready to lead learning forward

Develop the perspective and adaptability to keep growing as education changes, so you're prepared not just for your first classroom, but for the career that follows.



Small cohort, strong support

Grow within a cohort of 25 students or fewer and a structured co-teaching model that gives you close collaboration, feedback and support as you develop your own teaching style.

FIND WHERE YOU FIT

Your classroom experiences can do more than prepare you to teach, they can help you discover where you feel most effective and connected as an educator. Sarah entered the program thinking she wanted to teach high school English. Through her internships, she worked with different age groups and classroom environments and discovered that middle school was actually where she felt most at home. That experience helped her clarify the kind of teacher she wanted to become before stepping into her own classroom.



"I actually wanted to be a high school teacher, but after completing my internships I realized middle school is where I wanted to be. Having the chance to work with different age groups helped me see where I connected most with students and gave me a clearer picture of the kind of teacher I wanted to become."

 Sarah, secondary education alumna



READY TO MAKE YOUR SUBJECT MATTER?

Use the QR code to request more information, or explore the program, certification pathway and next steps at wmich.edu/teaching/secondary/masters.