

Foundations

Student learning outcomes to be assessed:

- Increase foundational knowledge of the humanities.
- Demonstrate and apply information literacy.
- Analyze and interpret quantitative data.
- Demonstrate effective and appropriate oral, written and digital communication abilities.
- Practice sensitivity to diversity and inclusion. or planetary sustainability.



Exploration and Discovery

- Develop creative, critical and artistic thinking.
- Demonstrate and apply scientific literacy.
- Develop understanding and practices for personal wellness.
- Practice sensitivity to diversity and inclusion.
- Gain familiarity with a language other than English.
- Develop practices for planetary sustainability.
- Increase their knowledge of the sciences, social sciences, humanities and the arts.



Connections

- Develop U.S. and global awareness.
- Apply ethical, critical, and informed thought within and across disciplines.
- Work both independently and in collaboration with others to achieve goals.



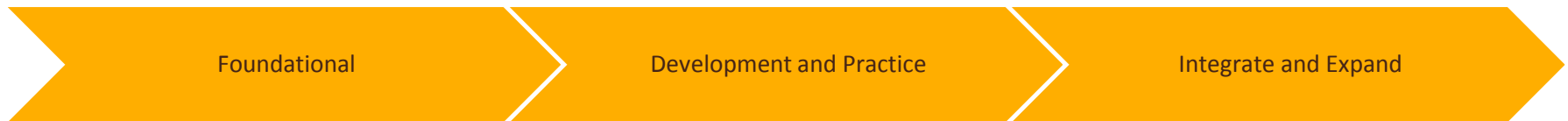
Faculty teaching foundation courses will be asked to include at least one assignment relating to one of the following program outcomes:

- Sustainability
- Diversity and Inclusion
- Global Awareness
- Civic responsibility and community engagement
- Real world problems chosen by faculty

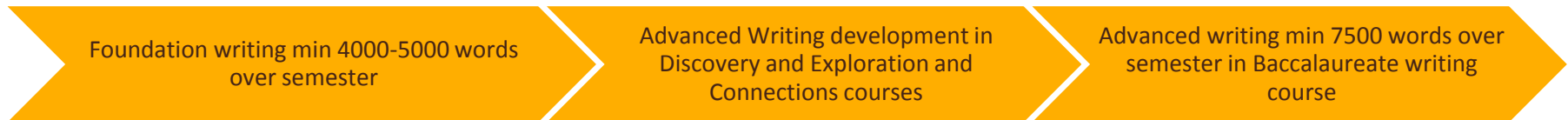
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Content and Skills Progression:

Skills:



Writing at all levels:



Identity:



Associated conditions:

- Minimum 37 credits.
- Must complete Baccalaureate writing within major (not included in 37 credits).
- Connections courses must be taken at Western.
- Learning outcomes must be assessable.
- Skills learned integrate into in majors and a Capstone course where applicable.

Learning outcomes which are the natural outcome of the program:

- Develop awareness of actions and quality of life for all.
- Apply different methods of inquiry, investigation and discovery.
- Exercise civic responsibility and community engagement.
- Become lifelong learners.
- Increase foundational knowledge of the sciences, social sciences, humanities and the arts.

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