

## WMU Prepared Classroom Teachers Impact on Student Learning

93.7% of WMU graduates who are working in their first three years as a classroom teacher demonstrated \*effective Impact on PK-12 Student Learning, giving WMU full points in that category on the 2026 EPI Performance Score

### **2026 EPI Performance Score: Western Michigan University**

Category	Indicator	Points	State Avg.	EPI Score	Points Awarded
Performance as Classroom Teachers	Impact on K-12 Student Learning <sup>3</sup>	15	94.3%	93.7%	15
	Demonstrated Teaching Knowledge <sup>4</sup>	5	90.7%	83.9%	3

**Indicator:** Impact on PK-12 Student Learning

**Traditional Routes**

**Alternative Routes**

**Data Source:** [Educator Effectiveness](#)

**Data Sources:** [Educator Effectiveness](#)

**Description:** Eligible teachers for this calculation are those who were (1) issued their initial standard teaching certificated within the last five years, (2) have no more than 3 years of teaching experience, and (3) have an effectiveness rating in the most recent academic year.

Within this population, the number of teachers with an effective rating is summed for the most recent year, and this total is divided by the total number of eligible ratings during this time frame. Each individual is only counted once in the annual rating. The data for this calculation is a part of the data provided to EPPs in February or March each year.

**Points:** 15

Percentage Efficacy	Points
90% - 100%	15
85% - 89%	13
80% - 84%	11
75% - 79%	9
70% - 74%	7
Less than 70%	0

\*With Public Acts 224 and 225 of 2023, the Michigan Legislature changed the [teacher effectiveness ratings](#) beginning July 1, 2024. Through June 30, 2024, there were four ratings: Ineffective, Minimally Effective, Effective, Highly Effective. **Beginning July 1, 2024, there are three ratings:** Needing support, Developing, Effective.