

Final Internship Evaluation Results, Fall 2024 through Fall 2025

In Fall 2024, WMU transitioned to the Candidate Preservice Assessment of Student Teaching (CPAST) for final internship evaluations (see pp.2-3 to learn more about the CPAST instrument). Three semesters of CPAST data indicate that **WMU interns meet expectations (2.0) in all areas and are consistently skilled in nine areas: collaboration, punctuality, learning target and directions, materials and resources, meeting deadlines and obligations, participating in professional development, preparation, responding positively to feedback and constructive criticism, and maintaining a safe and respectful learning environment.** While consistently meeting expectations, WMU interns were previously less skilled in connections to research and theory. In Fall of 2025, their performance in this benchmark improved by 11%.

CPAST Rubric Scale: Exceeds Expectations (4); Meets Expectations (3); Emerging (2); Does Not Meet Expectations (1)

Benchmark	Fall 2024 (n = 114)	Spring 2025 (n = 116)	Fall 2025 (n = 109)
Advocacy to Meet the Needs of Learners or for the Teaching Profession	2.52	2.36	2.50
Assessment Techniques	2.26	2.29	2.31
Assessment of P-12 Learning	2.23	2.25	2.38
Checking for Understanding and Adjusting Instruction through Formative Assessment	2.51	2.41	2.50
Collaboration	2.79	2.76	2.79
Connections to Research and Theory	2.02	2.02	2.25
Critical Thinking	2.16	2.23	2.28
Data-Guided Instruction	2.33	2.24	2.43
Demonstrates Effective Communication with Parents or Legal Guardians	2.54	2.26	2.55
Demonstrates Punctuality	2.79	2.82	2.79
Differentiated Methods	2.32	2.33	2.43
Digital Tools and Resources	2.54	2.41	2.54
Feedback to Learners	2.47	2.32	2.46
Focus for Learning: Standards and Objectives/Targets	2.42	2.43	2.50
Learning Target and Directions	2.51	2.55	2.55
Materials and Resources	2.57	2.50	2.61
Meets Deadlines and Obligations	2.66	2.70	2.66
Participates in Professional Development	2.81	2.69	2.80
Preparation	2.74	2.76	2.71
Responds Positively to Feedback and Constructive Criticism	2.83	2.75	2.79
Safe and Respectful Learning Environment	2.67	2.55	2.64

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Candidate Preservice Assessment of Student Teaching (CPAST)

Multi-Institutional Collaboration

The vision of the VARI-EPP project is to collaborate with Educator Preparation Programs to develop freely available valid and reliable instruments. These forms address the Council for Accreditation of Educator Preparation (CAEP) call for educator preparation program: develop instruments that are valid and reliable for use in accreditation. This Project is funded by Race to the Top, University Center for Advancement of Teaching (UCAT), and American Association of Colleges of Teacher Education (AACTE) State Chapter Grant.

The graphic displays a grid of 23 university logos, arranged in two rows. The top row consists of 13 green boxes, and the bottom row consists of 10 blue boxes. Below the grid is a large green banner with the text "VARI-EPP Project Collaboration".

Univ. of Findlay	Baldwin Wallace Univ.	Cedarville Univ.	Cincinnati Christian Univ.	Lake Erie College	Lourdes Univ.	Malone Univ.	Marietta College	Notre Dame College	John Carroll Univ.	Walsh Univ.	Univ. of Mt. Union	Ohio Northern Univ.
The Ohio State Univ.	Univ. of Dayton	Kent State Univ.	Wilmington College	Wright State Univ.	Bowling Green State Univ.	Univ. of Toledo	Univ. of Akron	Cleveland State Univ.	Ohio Univ.	Wittenberg Univ.		

VARI-EPP Project Collaboration

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the qualities and behaviors for a given level of performance of each row (i.e., evidence and sources of evidence).

The current daily administration of the CPAST instrument including creating and maintaining supervisor trainings, onboarding of new institutions, and data collection and distribution is provided by The Ohio State University. As CPAST partnership is at no cost to institutions, this administration is provided as part of the University's land-grant mission and in a spirit of mutually beneficial collaboration between EPPs. If your institution is interested in becoming a CPAST partner, please review the [CPAST summary](#) and then contact EHE-CPAST@osu.edu for more information.

If you are interested in using the CPAST Form, contact EHE-CPAST@osu.edu.

- CPAST Samples
 - [CPAST Sample Row](#)
 - [Sample Row of CPAST Look Fors](#)

CPAST Partners

There are currently approximately 100 institutions using this form nationally to meet their assessment goals. CPAST partners are given access to a wealth of documents including the form itself, preCPAST information, SPA addendums, and personalized data reports (for institutions residing in a state with 5 or more partners only). Partners should access this information via BuckeyeBox, to which they are invited upon MOU. MOUs are renewed every two years. Partners are not to post materials publicly per the validity requirements on the form.



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