

Overall Achievement Scale and Interpretation

Level	Overall Communication Skills	CEFR Level	IELTS
Elementary Level	<ul style="list-style-type: none"> -Can understand sentences and common expressions used in relation to everyday needs and situations (e.g., basic personal and family information, shopping, health, walking directions, or employment) and basic academic topics from elementary-level ESL materials -Can communicate in simple and habitual tasks requiring a simple and direct exchange of information on familiar and routine matters. -Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need. -Can complete the pre-academic writing tasks based on the A1-A2 (elementary-level) ESL materials specifically described in the CELCIS curriculum by course 	A1- A2	4.5 & below
Intermediate Level	<ul style="list-style-type: none"> -Can understand the general ideas of basic academic texts and discussions on familiar matters frequently encountered in school, work, or leisure, etc. and basic academic topics from intermediate-level ESL materials -Can communicate effectively in familiar everyday situations with native and non-native speakers -Can produce simple text and discuss topics that are familiar or of personal interest. -Can describe experiences, events, and personal plans and give reasons and explanations -Can complete the pre-academic writing tasks based on the B1 (intermediate-level) ESL materials specifically described in the CELCIS curriculum by course 	B1	4.5-5.0
Pre-Advanced Level	<ul style="list-style-type: none"> -Can understand the general ideas and main points of most basic academic texts and discussions on both concrete and abstract topics with adequate background knowledge of the topics -Can interact with a noticeable degree of fluency and ease with native and non-native speakers in most situations -Can produce clear, detailed, and organized text on a wide range of subjects and explain a viewpoint on a topic and support it with explanation -Can complete the pre-academic writing tasks based on the B2 (higher-intermediate/pre-advanced -level) ESL materials specifically described in the CELCIS curriculum by course 	B2	5.0-5.5
Advanced Level	<ul style="list-style-type: none"> -Can understand basic and some complex academic texts and discussions with a wide range of clauses and recognize the implicit meaning with adequate background knowledge of the topic -Can express most ideas fluently without much hesitation to native and non-native speakers -Can use language effectively for various social, academic, and professional purposes. -Can produce clear, detailed, and well-structured text on a variety of topics showing appropriate use of organizational patterns, connectors and cohesive devices. -Can complete the pre-academic writing tasks based on the B2 plus (advanced -level) ESL materials specifically described in the CELCIS curriculum by course 	B2 plus	6+

Achievement Scale with Interpretation & Detailed Breakdown of Specific Skills at Each Level

Level	Overall Communication Skills	Speaking Listening	Grammar Communication	Reading Writing I & II	CEFR Level	IELS
Elementary Level	<ul style="list-style-type: none"> -Can understand sentences and common expressions used in relation to everyday needs and situations (e.g. basic personal and family information, shopping, health, walking directions, or employment) and basic academic topics -Can communicate in simple and habitual tasks requiring a simple and direct exchange of information on familiar and routine matters. -Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need. 	<ul style="list-style-type: none"> -Can answer comprehension questions about the elementary-level lectures or conversations -Can answer vocabulary questions about the A2-level lectures or conversations -Can write down the main ideas of an A2-level lecture or conversation on an academic topic -Can start, continue, and end simple conversations with native and non-native speakers on some basic practical matters -Can use polite responses in everyday situations -Can use basic communication strategies such as ask others to speak more slowly or to repeat what they said -Can express basic needs and give basic personal information -Can give a 2 to 3-minute oral presentation about a personal experience, a simple process, or a description of a person, place, or thing -Can respond appropriately in routine classroom situations such as addressing the instructor and classmates, answering the instructor's questions, or asking questions. 	<ul style="list-style-type: none"> -Can understand and use the grammar concepts presented at the A2 level -Can write and speak about various topics with details and examples using the grammar concepts presented at the A2 level -Can use simple and academic connecting words and phrases to show the relationship between ideas -Can write a well-developed paragraph with logical structure and form -Can use the A2-level combination of simple, compound and some complex sentence structures in writing -Can summarize short readings or presentations that include grammar concepts presented at the elementary level -Can understand and use the A2-level appropriate grammar terminology -Can find and self-correct mistakes related to indents, spelling, capitalization, and punctuation 	<ul style="list-style-type: none"> -Can identify the thesis of the text -Can identify the main ideas and some of the supporting details of texts written for the A2 -level ESL students. -Can interpret graphics (charts, diagrams, graphs, etc.) -Can annotate elementary-level readings, showing the topic, purpose of the paragraphs and the relationship among them •Can make study aids from elementary-level texts that include most of the major concepts and illustrate the basic organization. • Can analyze, interpret and evaluate the A2-level texts • Can write an organized paragraphs/essays to answer essay test questions about the A2-level reading material . -Can write a summary of an A2-level text 	A2	4.5 & below

Intermediate Level	<ul style="list-style-type: none"> -Can understand the main points of basic texts and discussions on familiar matters frequently encountered in school, work, or leisure, etc. -Can communicate effectively in familiar everyday situations. -Can produce simple text and discuss topics that are familiar or of personal interest. -Can describe experiences, events, and personal plans and give reasons and explanations 	<ul style="list-style-type: none"> -Can answer comprehension questions about the B1-level lectures or conversations -Can answer vocabulary questions about the intermediate-level lectures or conversations -Can write down most of the main ideas and key supporting details of intermediate-level lectures on academic topics. -Can organize notes to show some of the relationships between main ideas and supporting details -Can start, continue, and end conversations with native speakers and nonnative speakers on most practical matters and every-day topics -Can use phrases or simple sentences to respond to others -Can participate in small group discussions to express opinions on topics covered in class and support them with explanations - Can give a 3 to 4-minute oral presentation that compares and contrasts, shows the advantages and disadvantages of, or defines a general topic 	<ul style="list-style-type: none"> -Can understand and use the grammar concepts presented at the intermediate level -Can write and speak about various topics with details and examples using the grammar concepts presented at the B1-level -Can use simple and academic connecting words and phrases to show the relationship between ideas -Can write a well-developed paragraph with logical structure and form -Can organize paragraphs into an essay with a logical structure and form -Can use a B1-level combination of simple, compound and some complex sentences and compound-complex structures in writing -Can summarize short readings or presentations that include grammar concepts presented at the intermediate level -Can understand and use the B1-level appropriate grammar terminology -Can find and self-correct mistakes related to indents, spelling, capitalization, and punctuation 	<ul style="list-style-type: none"> -Can identify the thesis of the text -Can identify the main ideas and some of the supporting details of texts written for the B1--level ESL students. -Can interpret graphics (charts, diagrams, graphs, etc.) -Can annotate the B1--level readings, showing the topic, purpose of the paragraphs and the relationship among them -Can make study aids from the B1--level texts that include most of the major concepts and illustrate the basic organization. • Can analyze, interpret and evaluate the B1--level texts -Can write an organized paragraphs/essays to answer essay test questions about the B1- -level reading material -Can write a summary of the B1--level text -Can write a 1 to 2page paper from sources 	B1	4.5-5.0
Pre-Advanced Level	<ul style="list-style-type: none"> Can understand the main ideas of academic texts and discussions on both concrete and abstract topics -Can interact with a noticeable degree of fluency and ease with native speakers in most situations -Can produce clear, detailed and organized text on a wide range of subjects and 	<ul style="list-style-type: none"> -Can answer comprehension questions about the B2-level lectures or conversations -Can answer vocabulary questions about the pre-advanced -level lectures or conversations -Can write down most of the main ideas and key supporting details of the B2-level lectures on academic topics. 	<ul style="list-style-type: none"> Can understand and use the grammar concepts presented at the B2- level -Can write and speak about various topics with details and examples using the grammar concepts presented at the B2- level -Can use simple and academic connecting words and phrases to show the relationship between ideas 	<ul style="list-style-type: none"> -Can identify the thesis of the text -Can identify the main ideas and some of the supporting details of texts written for the B2-level ESL students. -Can interpret graphics (charts, diagrams, graphs, etc.) -Can annotate the B2-level readings, showing the topic, 	B2	5.0-5.5

	<p>explain a viewpoint on a topic and support it with explanation</p>	<ul style="list-style-type: none"> -Can organize notes to show some of the relationships between main ideas and supporting details -Can start, continue, and end conversations with native speakers and nonnative speakers on general topics -Can participate in small group discussions to express opinions on the B2-level topics covered in class and support them with extensive explanations and examples -Can participate in whole-class discussions on topics covered in class -Can give 4 to 5-minute oral presentation that discusses the causes and effects, the problems and solutions, or the pros and cons of a general or an academic topic 	<ul style="list-style-type: none"> -Can write a well-developed paragraph with logical structure and form -Can organize paragraphs into an academic essay with a logical structure and form -Can use a B2-level combination of simple, compound and some complex sentences and compound-complex structures in writing -Can summarize short readings or presentations that include grammar concepts presented at the B2- level -Can understand and use the B2-level appropriate grammar terminology -Can find and self-correct mistakes related to indents, spelling, capitalization, and punctuation 	<p>purpose of the paragraphs and the relationship among them</p> <ul style="list-style-type: none"> -Can make study aids from the B2-level texts that include most of the major concepts and illustrate the basic organization. • Can analyze, interpret and evaluate the B2-level texts -Can write an organized paragraphs/essays to answer essay test questions about the B2-level reading material -Can write a summary of a B2-level text -Can write a 2 to 3-page paper from sources 		
Advanced Level	<ul style="list-style-type: none"> -Can understand fairly complex academic texts and discussions with a wide range of clauses and recognize the implicit meaning -Can express most ideas fluently without much hesitation -Can use language effectively for various social, academic, and professional purposes. <p>Can produce clear, detailed, and well-structured text on a variety of topics showing mostly appropriate use of organizational patterns, connectors and cohesive devices.</p>	<ul style="list-style-type: none"> -Can answer comprehension questions about the B2 plus-level lectures or conversations -Can answer vocabulary questions about the lectures or conversations -Can write down all of the main ideas and most key supporting details of the B2 plus-level lectures on academic topics -Can organize notes to show all of the relationships between main ideas and supporting details -Can effectively participate in small group discussions on some academic topics -Can express opinions on a wide variety of topics, including some academic topics 	<p>Can understand and use the grammar concepts presented at the B2 plus level</p> <ul style="list-style-type: none"> -Can write and speak about various topics with details and examples using the grammar concepts presented at the B2 plus-level -Can use simple and academic connecting words and phrases to show the relationship between ideas -Can write a well-developed paragraph with logical structure and form -Can organize paragraphs into an academic essay with a logical structure and form -Can use a B2 plus -level combination of simple, compound and some complex sentences and compound-complex structures in writing; 	<ul style="list-style-type: none"> -Can identify the thesis of the text -Can identify the main ideas and some of the supporting details of texts written for the B2 plus-level ESL students. -Can interpret graphics (charts, diagrams, graphs, etc.) -Can annotate the B2 plus-level readings, showing the topic, purpose of the paragraphs and the relationship among them -Can make study aids from the B2 plus-level texts that include most of the major concepts and illustrate the basic organization. • Can analyze, interpret and evaluate the B2 plus-level texts -Can write an organized paragraphs/essays to answer 	B2 plus	6+

		<ul style="list-style-type: none"> -Can support opinions with extended explanations and examples -Can effectively participate in whole class discussions on academic topics -Can give a 5 to 6-minute oral presentation that analyzes, presents a controversy or debate, or defends a position or action on a formal academic topic 	<ul style="list-style-type: none"> - Can use advanced-level vocabulary that communicates with the B2 plus-level degree of clarity and ease in writing -Can summarize short readings or presentations that include grammar concepts presented at the B2 plus-level; -Can understand and use the B2 plus-level appropriate grammar terminology -Can find and self-correct mistakes related to indents, spelling, capitalization, and punctuation 	<p>essay test questions about the B2 plus-level reading material</p> <ul style="list-style-type: none"> . -Can write a summary of a B2 plus-level text -Can write a 2 to 3-page paper from sources 		
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