

Early Childhood General and Special Education: Birth through Kindergarten
Western Michigan University, College of Education and Human Development
74 Credits; MTTC Subject Test # 134 for B-K (ZN)

CUM GPA OF 3.0 REQUIRED FOR ADMISSION TO UPPER PROFESSIONAL LEVEL AND TO INTERN TEACH

WES	SEM	MINIMUM PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR
REQUIRED COURSES (Must complete with “C” or better unless noted otherwise)					
First Year					
Level I: Writing	Fall		*ENGL 1050 Foundations of Written Communication	ENGL 101, 102 or HONR 251	3
	Fall		ED 2500 Human Development: Ed Applications (need “CB” or better) or FCS 2140 Child Development (need “CB” or better)	Sub PSYC 203, 204 or HONR 203	3
Level I: Quantitative Literacy	Fall		MATH 1140 Using Data for Life Decisions	MATH 123	3
Level II: Science and Technology	Fall		SCI 1600 Explorations in Integrated Science		3
	Spring	ED 2500 or FCS 2140 “CB”	ED 2002 Elem Teaching Lab 1: PK-K (need “CB” or better)		1
	Spring	MATH 1140 “C”	MATH 1520 Early Math Reasoning		3
	Spring		LS 2900 Early Literacy (need “CB” or better)		3
Second Year					
	Fall	ED 2500 or FCS 2140 “CB”	SPED 2270 Foundations of Inclusion (need “CB” or better)		3
	Spring	ED 2500 or FCS 2140 “CB”	ED 3090 Teach & Learn Diverse Environ (need “CB” or better)	CHDV 112+210 (combined)	3
Level II: Societies and Cultures	Spring		FCS 2170 Diverse Child, Fam & Comm (need “CB” or better)		3
UPPER PROFESSIONAL LEVEL ADMISSION REQUIRED TO TAKE THE COURSES LISTED BELOW MUST COMPLETE EACH PROFESSIONAL LEVEL COURSE BELOW WITH “CB” OR BETTER UNLESS NOTED OTHERWISE MINIMUM 3.0 AVERAGE GPA IN PROFESSIONAL LEVEL COURSES REQUIRED ONE TIME REPEAT LIMIT FOR EACH PROFESSIONAL LEVEL COURSE					
Third Year					
	Fall		ED 3011 (2011) Elementary Science Methods I: Investigative		3
	Fall		LS 4150 Foundations of Literacy		3
	Fall		SPED 3360 Intro to Early Intervention/Early Child Spec Ed		3
	Fall		FCS 3140 Infant and Toddler Development		3
	Fall	FCS 3140 “CB”	ED 3141 Infant & Toddler Learning Environments		3
	Spring	SPED 3360 “CB”	SPED 3370 Assessment and Instructional Strategies in ECSE		3
	Spring	ED 3090 “CB”	ED 3690 Found of Social Emotional Learn & Guidance, 3-6		3
	Spring		ED 3691 Clinical Experiences in PK		3
Fourth Year					
	Fall		ED 4071 Teaching Social Studies I: PK-3		3
	Fall	Junior standing	FCS 4150 Parenting Roles, Relations, & Partnerships		3
	Fall		ED 5750 Administration of Child Development Centers	CHDV 212+213 (combined)	3
	Fall	LS 4150 “CB”	LS 4170 Literacy Instruction for Emergent Literacy Learners		4
	Spring	All coursework completed	SPED 4133/4177 Seminar and Intern Teaching ECSE		2/10

UNOFFICIAL TRANSFER GUIDE— MEET WITH A CEHD ADVISOR TO DECLARE MAJOR & UNDERSTAND WES REQUIREMENTS www.wmich.edu/education/advising
No minor is required for students in this program. *ENGL 1050 is not included in 74 credit hour total, however, it’s listed because it’s required for upper professional level admission.