

Early Childhood Unified Education: BK and PK-3 Grade Bands
Western Michigan University, College of Education and Human Development
110 Credits; MTTC Subject Test #s 134 for B-K (ZN) and 117, 118, 119, & 120 for PK-3 (ZO)

CUM GPA OF 3.0 REQUIRED FOR ADMISSION TO UPPER PROFESSIONAL LEVEL AND TO INTERN TEACH

WES	SEM	MINIMUM PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR
REQUIRED COURSES (Must complete with “C” or better unless noted otherwise)					
First Year					
Level I: Writing	Fall		ENGL 1050 Foundations of Written Communication	EN 101, 102, or sub EN 249	3
	Fall	Must be in pre-education	ED 2500 Human Development: Ed Applications (need “CB” or better) or FCS 2140 Child Development (need “CB” or better)	EDU 118 or sub PY 233	3
Level I: Oral and Digital Com	Fall		►ED 2900 Introduction to Teaching (need “CB” or better)	EDU 200	3
Level I: Quantitative Literacy	Fall		MATH 1140 Using Data for Life Decisions	MA 124	3
Level II: Science and Technology	Fall		SCI 1600 Explorations in Integrated Science	SCI 201	3
	Spring	CB in ED 2500 or FCS 2140	►ED 2002 Elem Teaching Lab 1: PK-K (need “CB” or better)	EDU 118 (then advisor will waive ED 2002)	1
	Spring	C in MATH 1140	MATH 1520 Early Math Reasoning		3
	Spring		LS 2900 Early Literacy	EDU 260	3
Level II: Scientific Lit w/Lab	Spring		SCI 2070 Explorations in Physical Science		3
Second Year					
	Fall	Pre or co-req: CB in ED 2500 or FCS 2140	SPED 2270 Foundations of Inclusion (need “CB” or better)		3
	Fall	Sophomore Standing	ENGL 3890 Teaching Children’s Literature	EN 250	3
	Fall	CB in ED 2900 and ED 2002	►ED 3002 Elem Teaching Lab 2: PK-3 (need “CB” or better)	EDU 280	3
	Fall	C in MATH 1520	MATH 2530 Number & Computations I		3
	Fall	CB in ED 2500 or FCS 2140	►ED 3090 Teach & Learn Diverse Env (need “CB” or better)	EDU 209 and 229 (combined)	3
	Spring		ENGL 3690 Writing: Elementary School		3
	Spring	C in MATH 2530	MATH 2540 Number & Computations II		3
Level II: Societies and Cultures	Spring		FCS 2170 Diverse Child, Fam & Comm (need “CB” or better)		3
UPPER PROFESSIONAL LEVEL ADMISSION REQUIRED TO TAKE THE COURSES LISTED BELOW MUST COMPLETE EACH PROFESSIONAL LEVEL COURSE BELOW WITH “CB” OR BETTER UNLESS NOTED OTHERWISE MINIMUM 3.0 AVERAGE GPA IN PROFESSIONAL LEVEL COURSES REQUIRED; ONE TIME REPEAT LIMIT FOR EACH PROFESSIONAL LEVEL COURSE					
Third Year					
Level III: Local & Nat Perspectives (DI)	Summer	Junior Standing	ES 3950 School & Society		3
	Fall		ED 3011 Elementary Science Methods I: Investigative Practices (need “B” or better”)		3
	Fall		ED 4071 Teaching Social Studies I: PK-3		3
	Fall	Junior standing	LS 4150 Foundations of Literacy	EDU 205	3
	Fall		FCS 3140 Infant and Toddler Development	EDU 210	3
	Fall		►SPED 3360 Intro to Early Intervention/Early Child Spec Ed	Sub EDU 230 and 210 (combined)	3
	Spring	CB in ED 3011	ED 4012 Elementary Science Methods 2: Pedagogical Apps		4
	Spring	CB in LS 4150; Co-req LS 4210	LS 4200 Literacy Assessment & Instruction		2
	Spring	CB in LS 4150; Co-req LS 4200	►LS 4210 Literacy Assessment & Instructional Practice		1
	Spring	CB in ED 4071	ED 4300 Integrated Arts Elementary School	EDU 220	3
	Spring	CB in FCS 3140	►ED 3141 Infant & Toddler Learning Environments		3
	Spring	CB in SPED 3360	SPED 3370 Assessment and Instructional Strategies in ECSE		3
Fourth Year					
	Fall	CB in ED 3002 and SPED 2270	ED 4501 Pre-Internship PK-3		3
	Fall	CB in ED 3002	►ED 4002 Instructional Design & Integrated Assessment I (need “B” or better”)	EDU 285 (2cr – advisor will waive 3rd credit)	3
	Fall	CB in ED 3090	►ED 3690 Found of Social Emotional Learn & Guidance, 3-6		3
	Fall	Junior standing	FCS 4150 Parenting Roles, Relations, & Partnerships		3
	Fall		ED 5750 Administration of Child Development Centers	EDU 218	3

	Spring	All coursework completed	▶ED 4090/4700 Seminar and Intern Teaching ECE or ▶SPED 4133/4177 Seminar and Intern Teaching ECSE		2/10
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▶ Course includes a field experience, practicum or internship.
UNOFFICIAL PROGRAM GUIDE— MEET WITH A CEHD ADVISOR TO DECLARE MAJOR & UNDERSTAND WES REQUIREMENTS www.wmich.edu/education/advising