**Level I: Foundations**

**Level I: Writing**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for Level I: Writing, as linked [here](https://wmich.edu/facultysenate/wmuessentialstudies-writing). . | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
|  | [Demonstrate effective and appropriate written communication (WCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/written-communication.pdf) | xxx |
| 󠆈 | [Demonstrate and apply information literacy (ILL)](https://wmich.edu/sites/default/files/attachments/u370/2018/information-literacy_0.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

**Level I: Foundations**

**Level I: Oral and Digital Communications**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for Level I: Oral and Digital Communications as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-oralanddigitalcommunication)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| 󠆈 | [Demonstrate effective and appropriate oral and digital communications (ORL)](https://wmich.edu/sites/default/files/attachments/u370/2018/oral-digital-communication.pdf) |  |
| 󠆈 | [Demonstrate and apply information literacy (ILL](https://wmich.edu/sites/default/files/attachments/u370/2018/information-literacy_0.pdf)) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

**Level I: Foundations**

**Level I: Quantitative Literacy**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for Level I: Quantitative Literacy as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-quantitativeliteracy)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| 󠆈 | [Analyze and interpret quantitative data (QLL)](https://wmich.edu/sites/default/files/attachments/u370/2018/quantitative-information.pdf)  *Choose 2 of 5 possible criteria*   * *Data collection and interpretation process* * *Quantitative data analysis* * *Understand different types of modeling techniques* * *Perform mathematical calculations in order to solve problems* * *Interpret mathematical representations (e.g. equations, graphs, diagrams, word descriptions)* |  |
| 󠆈 | [Develop creative and critical thinking (CCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/critical-thinking_0.pdf)  *Choose One Option*   * *Option 1* ***Creativity*** * *Option 2:* ***Critical Thinking*** |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

**Level I: Foundations**

**Level I: Inquiry and Engagement**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for Level I: Inquiry and Engagement as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-inquiryandengagement)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| 󠆈 | [Increase foundational knowledge of the Social Sciences, Humanities, or the Arts (IFKL)](https://wmich.edu/sites/default/files/attachments/u370/2018/knowledge-social-humanities-art_0.pdf) |  |
| 󠆈 | [Develop creative and critical thinking (CCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/critical-thinking_0.pdf)  *Choose One Option*   * *Option 1* ***Creativity*** * *Option 2:* ***Critical Thinking*** |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

**Level II: Exploration and Discovery**

**Level II: Personal Wellness**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for **Level II: Personal Wellness** as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-writing)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| **Required SLO** | |  |
| 󠆈 | [Develop understanding and practices for personal wellness (PWL)](https://wmich.edu/sites/default/files/attachments/u370/2018/personal-wellness_0.pdf) |  |
| **Choose One Additional SLO** | |  |
| 󠆈 | [Demonstrate familiarity with a language other than English and/or the culture associated with it (LCL).](https://wmich.edu/sites/default/files/attachments/u370/2018/language-and-culture_0.pdf)  *Choose One Option*   * *Option 1* ***Communication*** * *Option 2:* ***Cultural Knowledge*** |  |
| 󠆈 | [Demonstrate and apply scientific literacy (SSL)](https://files.wmich.edu/s3fs-public/2024-08/scientific-literacy.pdf)  *Choose2 of 4 possible criteria*   * *Recognize the role of observation and experimentation in the development of scientific hypotheses and theories.* * *Apply scientific knowledge to situations common to daily life, and/or societal concerns.* * *Understand the basic scientific, philosophical, and/or historical foundations of contemporary science or technology.* * *Recognize the interaction between science, technology, and related organizational structures in the development of contemporary life.* |  |
| 󠆈 | [Increase foundational knowledge of the Social Sciences, Humanities, or the Arts (IFKL)](https://wmich.edu/sites/default/files/attachments/u370/2018/knowledge-social-humanities-art_0.pdf) |  |
| 󠆈 | [Develop creative and critical thinking (CCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/critical-thinking_0.pdf)  *Choose One Option*   * *Option 1* ***Creativity*** * *Option 2:* ***Critical Thinking*** |  |
| 󠆈 | [Apply different methods of intellectual inquiry, investigation and discovery (IIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/intellectual-inquiry_0.pdf) |  |
| 󠆈 | [Develop sensitivity to diversity and inclusion (DIL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/diversity_1.pdf) |  |
| 󠆈 | [Develop practices for planetary sustainability (PSL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/sustainability_1.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

* ***Meets WES Planetary Sustainability (PSL) or Diversity and Inclusion (*DIL) requirements.**

**Level II: Exploration and Discovery**

**Level II: World Languages and Cultures**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for **Level II: World Languages and Culture** as linked [here](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| **Required SLO** | |  |
| 󠆈 | [Demonstrate familiarity with a language other than English and/or the culture associated with it (LCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/language-and-culture_0.pdf)  *Choose One Option*   * *Option 1* ***Communication*** * *Option 2:* ***Cultural Knowledge*** |  |
| **Choose One Additional SLO** | |  |
| 󠆈 | [Develop understanding and practices for personal wellness (PWL)](https://wmich.edu/sites/default/files/attachments/u370/2018/personal-wellness_0.pdf) |  |
| 󠆈 | [Demonstrate and apply scientific literacy (SSL)](https://files.wmich.edu/s3fs-public/2024-08/scientific-literacy.pdf)  *Choose2 of 4 possible criteria*   * *Recognize the role of observation and experimentation in the development of scientific hypotheses and theories.* * *Apply scientific knowledge to situations common to daily life, and/or societal concerns.* * *Understand the basic scientific, philosophical, and/or historical foundations of contemporary science or technology.* * *Recognize the interaction between science, technology, and related organizational structures in the development* |  |
| 󠆈 | [Increase foundational knowledge of the Social Sciences, Humanities, or the Arts (IFKL)](https://wmich.edu/sites/default/files/attachments/u370/2018/knowledge-social-humanities-art_0.pdf) |  |
| 󠆈 | [Develop creative and critical thinking (CCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/critical-thinking_0.pdf)  *Choose One Option*   * *Option 1* ***Creativity*** * *Option 2:* ***Critical Thinking*** |  |
| 󠆈 | [Apply different methods of intellectual inquiry, investigation and discovery (IIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/intellectual-inquiry_0.pdf) |  |
| 󠆈 | [Develop sensitivity to diversity and inclusion (DIL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/diversity_1.pdf) |  |
| 󠆈 | [Develop practices for planetary sustainability (PSL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/sustainability_1.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

* ***Meets WES Planetary Sustainability (PS) or Diversity and Inclusion (*DI) requirements. (Course can only include ONE).**

**Level II: Exploration and Discovery**

**Level II: Science and Technology**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for **Level II: Science and Technology** as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-scienceandtechnology)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| **Required SLO** | |  |
| 󠆈 | [Demonstrate and apply scientific literacy (SSL)](https://files.wmich.edu/s3fs-public/2024-08/scientific-literacy.pdf)  *Choose2 of 4 possible criteria*   * *Recognize the role of observation and experimentation in the development of scientific hypotheses and theories.* * *Apply scientific knowledge to situations common to daily life, and/or societal concerns.* * *Understand the basic scientific, philosophical, and/or historical foundations of contemporary science or technology.* * *Recognize the interaction between science, technology, and related organizational structures in the development* |  |
| **Choose One Additional SLO** | |  |
| 󠆈 | [Develop understanding and practices for personal wellness (PWL)](https://wmich.edu/sites/default/files/attachments/u370/2018/personal-wellness_0.pdf) |  |
| 󠆈 | [Demonstrate familiarity with a language other than English and/or the culture associated with it (LCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/language-and-culture_0.pdf)  *Choose One Option*   * *Option 1* ***Communication*** * *Option 2:* ***Cultural Knowledge*** |  |
| 󠆈 | [Increase foundational knowledge of the Social Sciences, Humanities, or the Arts (IFKL)](https://wmich.edu/sites/default/files/attachments/u370/2018/knowledge-social-humanities-art_0.pdf) |  |
| 󠆈 | [Develop creative and critical thinking (CCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/critical-thinking_0.pdf)  *Choose One Option*   * *Option 1* ***Creativity*** * *Option 2:* ***Critical Thinking*** |  |
| 󠆈 | [Apply different methods of intellectual inquiry, investigation and discovery (IIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/intellectual-inquiry_0.pdf) |  |
| 󠆈 | [Develop sensitivity to diversity and inclusion (DIL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/diversity_1.pdf) |  |
| 󠆈 | [Develop practices for planetary sustainability (PSL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/sustainability_1.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

* ***Meets WES Planetary Sustainability (PSL) or Diversity and Inclusion (*DIL) requirements. (Course can only include ONE).**

**Level II: Exploration and Discovery**

**Level II: Scientific Literacy with a Lab**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for **Level II: Science and Technology** as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-scientificliteracywithlab)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| **Required SLO** | |  |
| 󠆈 | [Demonstrate and apply scientific literacy with a lab (SSL)](https://files.wmich.edu/s3fs-public/2024-08/scientific-literacylab_1.pdf)  *Choose 2 of 4 possible criteria*   * *Recognize the role of observation and experimentation in the development of scientific hypotheses and theories.* * *Apply scientific knowledge to situations common to daily life, and/or societal concerns.* * *Understand the basic scientific, philosophical, and/or historical foundations of contemporary science or technology.* * *Recognize the interaction between science, technology, and related organizational structures in the development of contemporary life.* |  |
| **Choose One Additional SLO** | |  |
| 󠆈 | [Develop understanding and practices for personal wellness (PWL)](https://wmich.edu/sites/default/files/attachments/u370/2018/personal-wellness_0.pdf) |  |
| 󠆈 | [Demonstrate familiarity with a language other than English and/or the culture associated with it (LCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/language-and-culture_0.pdf)  *Choose One Option*   * *Option 1* ***Communication*** * *Option 2:* ***Cultural Knowledge*** |  |
| 󠆈 | [Increase foundational knowledge of the Social Sciences, Humanities, or the Arts (IFKL)](https://wmich.edu/sites/default/files/attachments/u370/2018/knowledge-social-humanities-art_0.pdf) |  |
| 󠆈 | [Develop creative and critical thinking (CCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/critical-thinking_0.pdf)  *Choose One Option*   * *Option 1* ***Creativity*** * *Option 2:* ***Critical Thinking*** |  |
| 󠆈 | [Apply different methods of intellectual inquiry, investigation and discovery (IIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/intellectual-inquiry_0.pdf) |  |
| 󠆈 | [Develop sensitivity to diversity and inclusion (DIL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/diversity_1.pdf) |  |
| 󠆈 | [Develop practices for planetary sustainability (PSL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/sustainability_1.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

* ***Meets WES Planetary Sustainability (PSL) or Diversity and Inclusion (*DIL) requirements. (Course can only include ONE).**

**Level II: Exploration and Discovery**

**Level II: Artistic Theory and Practice**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for **Level II: Artistic Theory and Practice** as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-artistictheoryandpractice)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| **Required SLO** | |  |
| 󠆈 | [Increase foundational knowledge of the Social Sciences, Humanities, or the Arts (IFKL)](https://wmich.edu/sites/default/files/attachments/u370/2018/knowledge-social-humanities-art_0.pdf) |  |
| **Choose One Additional SLO** | |  |
| 󠆈 | [Develop understanding and practices for personal wellness (PWL)](https://wmich.edu/sites/default/files/attachments/u370/2018/personal-wellness_0.pdf) |  |
| 󠆈 | [Demonstrate familiarity with a language other than English and/or the culture associated with it (LCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/language-and-culture_0.pdf)  *Choose One Option*   * *Option 1* ***Communication*** * *Option 2:* ***Cultural Knowledge*** |  |
| 󠆈 | [Demonstrate and apply scientific literacy (SSL)](https://files.wmich.edu/s3fs-public/2024-08/scientific-literacy.pdf)  *Choose2 of 4 possible criteria*   * *Recognize the role of observation and experimentation in the development of scientific hypotheses and theories.* * *Apply scientific knowledge to situations common to daily life, and/or societal concerns.* * *Understand the basic scientific, philosophical, and/or historical foundations of contemporary science or technology.* * *Recognize the interaction between science, technology, and related organizational structures in the development* |  |
| 󠆈 | [Develop creative and critical thinking (CCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/critical-thinking_0.pdf)  *Choose One Option*   * *Option 1* ***Creativity*** * *Option 2:* ***Critical Thinking*** |  |
| 󠆈 | [Apply different methods of intellectual inquiry, investigation and discovery (IIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/intellectual-inquiry_0.pdf) |  |
| 󠆈 | [Develop sensitivity to diversity and inclusion (DIL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/diversity_1.pdf) |  |
| 󠆈 | [Develop practices for planetary sustainability (PSL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/sustainability_1.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

* ***Meets WES Planetary Sustainability (PSL) or Diversity and Inclusion (*DIL) requirements. (Course can only include ONE).**

**Level II: Exploration and Discovery**

**Level II: Societies and Culture**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for **Level II: Societies and Culture** as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-societiesandcultures)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| **Choose Any Two SLOs** | |  |
| 󠆈 | Demonstrate effective and appropriate written communication (WCL) |  |
| 󠆈 | [Demonstrate effective and appropriate oral and digital communication (ORL)](https://wmich.edu/sites/default/files/attachments/u370/2018/oral-digital-communication.pdf) |  |
| 󠆈 | Demonstrate and apply information literacy (ILL) |  |
| 󠆈 | [Analyze and interpret quantitative data (QLL)](https://wmich.edu/sites/default/files/attachments/u370/2018/quantitative-information.pdf)  *Choose 2 of 5 possible criteria*   * *Data collection and interpretation process* * *Quantitative data analysis* * *Understand different types of modeling techniques* * *Perform mathematical calculations in order to solve problems* * *Interpret mathematical representations (e.g. equations, graphs, diagrams, word descriptions)* |  |
| 󠆈 | [Develop creative and critical thinking (CCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/critical-thinking_0.pdf)  *Choose One Option*   * *Option 1* ***Creativity*** * *Option 2:* ***Critical Thinking*** |  |
| 󠆈 | [Increase foundational knowledge of the Social Sciences, Humanities, or the Arts (IFKL)](https://wmich.edu/sites/default/files/attachments/u370/2018/knowledge-social-humanities-art_0.pdf) |  |
| 󠆈 | [Develop sensitivity to diversity and inclusion (DIL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/diversity_1.pdf) |  |
| 󠆈 | [Develop practices for planetary sustainability (PSL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/sustainability_1.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

* ***Meets WES Planetary Sustainability (PSL) or Diversity and Inclusion (*DIL) requirements (Course can only include ONE).**

**Level III: Connections**

**Level III: Local and National Perspectives**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for **Level III: Local and National Perspectives** as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-localandnational)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| **Required SLO** | | |
| 󠆈 | [Apply ethical, critical, and informed thought within and across disciplines (ECL)](https://wmich.edu/sites/default/files/attachments/u370/2018/ethical-critical-informed-thought.pdf)  *Choose One Option*   * *Option 1: Thinking within one discipline.* * *Option 2: Thinking across disciplines.* |  |
| **Choose One Additional SLO from this list** | | |
| 󠆈 | [Apply different methods of intellectual inquiry, investigation and discovery (IIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/intellectual-inquiry_0.pdf) |  |
| 󠆈 | [Work both independently and in collaboration with others to achieve goals (WIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/independent-and-collaborate_0.pdf) |  |
| 󠆈 | [Develop sensitivity to diversity and inclusion (DIL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/diversity_1.pdf) |  |
| 󠆈 | [Develop practices for planetary sustainability (PSL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/sustainability_1.pdf) |  |
| **Choose one additional SLO from this list** | | |
| 󠆈 | [Demonstrate effective and appropriate written communication (WCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/written-communication.pdf) |  |
| 󠆈 | [Demonstrate effective and appropriate oral and digital communication (ORL)](https://wmich.edu/sites/default/files/attachments/u370/2018/oral-digital-communication.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

* ***Meets WES Planetary Sustainability (PSL) or Diversity and Inclusion (*DIL) requirements. (Course can only include ONE).**

**Level III: Connections**

**Level III: Global Perspectives**

|  |  |  |
| --- | --- | --- |
| **COURSE** *(PREFIX, NUMBER, TITLE)* | | |
| **FACULTY MEMBER/COURSE COORDINATOR** | | |
| Briefly describe how the course will meet the intent of the WES student learning outcomes for **Level III: Global Perspectives** as linked [[here](https://wmich.edu/facultysenate/wmuessentialstudies-global)](https://wmich.edu/facultysenate/wmuessentialstudies-writing). | | |
| **Required SLOs:** In the appropriate boxes below, describe how the course will integrate WES assessment activities in relation to the identified SLOs. *Be sure to describe how the assessment activities will address key traits as described in the appropriate WES SLO Outcome Rubric, as linked* [[*here*](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics)](https://wmich.edu/facultysenate/wmuessentialstudies/wesrubrics). | | |
| **Required SLO** | | |
| 󠆈 | [Develop global and international perspectives (GAL)](https://wmich.edu/sites/default/files/attachments/u370/2018/global-perspectives_0.pdf) |  |
| **Choose one additional SLO from this list** | | |
| 󠆈 | [Apply ethical, critical, and informed thought within and across disciplines (ECL)](https://wmich.edu/sites/default/files/attachments/u370/2018/ethical-critical-informed-thought.pdf)  *Choose One Option*   * *Option 1: Thinking within one discipline.* * *Option 2: Thinking across disciplines.* | (Choose option 1 or option 2) |
| 󠆈 | [Apply different methods of intellectual inquiry, investigation and discovery (IIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/intellectual-inquiry_0.pdf) |  |
| 󠆈 | [Work both independently and in collaboration with others to achieve goals (WIL)](https://wmich.edu/sites/default/files/attachments/u370/2018/independent-and-collaborate_0.pdf) |  |
| 󠆈 | [Develop sensitivity to diversity and inclusion (DIL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/diversity_1.pdf) |  |
| 󠆈 | [Develop practices for planetary sustainability (PSL)\*](https://wmich.edu/sites/default/files/attachments/u370/2018/sustainability_1.pdf) |  |
| **Choose one additional SLO from this list** | | |
| 󠆈 | [Demonstrate effective and appropriate written communication (WCL)](https://wmich.edu/sites/default/files/attachments/u370/2018/written-communication.pdf) |  |
| 󠆈 | [Demonstrate effective and appropriate oral and digital communication (ORL)](https://wmich.edu/sites/default/files/attachments/u370/2018/oral-digital-communication.pdf) |  |
| **Instructors must complete the WES outcome rubric embedded in its respective course eLearning shell FOR EACH SECTION TAUGHT**. This rubric represents the instructor’s summative evaluation of student performance as described in the course’s WES assessment plan. | | |

* ***Meets WES Planetary Sustainability (PSL) or Diversity and Inclusion (*DIL) requirements. (Course can only include ONE).**