Section 4.1: Roles and Responsibilities

Field experience is the signature pedagogy of the profession because it is the most fundamental way that social work practice is taught. A successful field placement consists of and involves coordination among three key groups: The Student, the Site Supervisor, and the Faculty Field Liaison.

Student Intern (BSW or MSW)

Field Supervisor (Primary or Secondary)

Faculty Field Liaison (Course Instructor)

Role Overview:

- Engages in supervised Field Education.
- Applies coursework instruction to experiential learning/ practice.
- Developing core professional competencies and professional identity under supervision.

Role Overview:

- Hold required credentials and practice experience necessary for designing internship learning opportunities for students.
- Demonstrate an understanding of CSWE competencies.

Role Overview:

- Serves as the academic point of contact between the university, the student, and the field placement site.
- Ensure academic integrity and support for the learning process.
- The FFL also serves as a course instructor for a section of either Field Education I (Fall) or II (Spring) / Concentration or Specialization.

Responsibilities:

- Complete agency orientation and follow all organizational policies.
- Collaborate with Field Supervisor to develop a learning contract aligned to CSWE competencies.
- Maintain regular attendance and uphold professional behavior.
- Engage in direct and indirect practice, as appropriate to their concentration.
- Participate in supervision and seek feedback.
- Complete all required documentation and assignments for the field course.
- Uphold the NASW Code of Ethics in all interactions and decisions.

Responsibilities:

- Oversee and guide students' field placement experiences.
- Provide structured supervision and feedback through support and guidance.
- Ensure student practice experiences and activities align with CSWE Competencies, agency policies, laws, and ethical standards.

Responsibilities:

- Conduct midterm and final evaluations.
- Conducts agency visits with students and field supervisors.
- Monitor student performance and assess alignment with learning objectives.
- Support conflict resolution and guide students through challenges in the field.
- Provide feedback on student assignments related to field education.
- Ensure integration of theory and practice through ongoing dialogue with students



Section 4.2: Field Education Department

Field Coordinator

Role Overview:

 The Field Coordinator plays a vital role in preparing, screening, and supporting social work students throughout the field placement process.

Field Facilitator/ Navigator (PT Employee)

Role Overview:

 Ensure that all pre-placement requirements are completed and supports the matching process of student across programs paying specific attention to student identified professional goals and area of study.

Field Navigator Graduate Assistant

Role Overview:

 Supports and Coordinates the School of Social Work Buddy Program.

Responsibilities:

- Ensures students are vetted for field readiness and have completed all components of the field application and orientation processes.
- Screen students for personal values and professional interest, and support the field placement matching process.
- Match students with appropriate field placements based on interests and learning
- Maintain relationships with field agencies and ensure compliance with partnership standards.
- Supports the coordination of field orientation, training, and student preparation.
- Support the development of new field sites and community partnerships.
- Monitor student progress and address placement disruptions or concerns.
- Ensure that policies align with CSWE accreditation standards and university guidelines.

Responsibilities:

- Ensures the monitoring of the field placement process on both the student and the agency (Student Agreement, Agency Agreement, Liability Insurance
- Monitor completion of field forms, evaluations, and competency benchmarks.
- Ensure compliance with university, CSWE, and agency requirements.
- Collaborate with field instructors, faculty, field directors and students to address challenges.
- Assist students with time management, self-advocacy, and navigating complex systems.

Responsibilities:

- Supports and Coordinates the School of Social Work Buddy Program.
- Match incoming students with experienced "buddy" mentors based on program track, concentration, and/or shared interests.
- Maintain and update a roster of active buddy pairs
- Provide buddies with clear guidelines, expectations, and resources for peer support.
- Organize an initial meet-andgreet or orientation session for matched pairs
- Act as a primary contact for buddies to address questions, concerns, or challenges.
- Conduct periodic check-ins with both mentors and mentees to ensure engagement and support.
- Send regular communications with tips, resources, and conversation prompts to encourage interaction
- Collect feedback from participants on the buddy experience.
- Prepare summary reports for the Field Education
 Department to inform program improvement.

Field Education Directors

Role Overview:

- The Field Education Directors provide overall leadership, strategic direction, and administrative oversight for WMU's Field Education Program.
- Playing a pivotal role in ensuring that all field placements meet accreditation standards, offering high-quality learning experiences, and preparing students for professional social work practice.

Field Education Director vs. Associate Director – Responsibilities

Field Education Director	Associate Field Education Director
Leads and oversees the entire field education program.	Supports the daily operations of the field education program.
Ensures compliance with CSWE EPAS accreditation standards.	Ensures compliance with CSWE EPAS accreditation standards.
Directs the BSW Field program and oversees the placement process	Direct the MSW Field program and oversee the placement process
Oversee the Affiliation Agreement process between WMU's SSW and External practice sites.	Maintains and updates policies, procedures, and the field education manual.
Maintains communication with agency field supervisors.	Maintains communication with agency field supervisors.
Leads quarterly Field Education Meetings with Faculty Field Liaisons	Serves as a point of contact for MSW Foundation and Concentration FFL
Helps recruit and onboard new field sites.	Address placement issues with faculty liaisons and support conflict resolution.
Supervises field education staff,	Helps recruit and onboard new field sites.
Co-develops and facilitates orientation and training for students, supervisors, and faculty liaisons.	Co-develops and facilitates orientation and training for students, supervisors, and faculty liaisons.
Monitors completion of forms, evaluations, and competency benchmarks.	Monitors completion of forms, evaluations, and competency benchmarks.
Oversee placement matching processes and resolve placement issues.	Oversee placement matching processes and resolve placement issues.
Prepares CSWE accreditation reports and supports site visits.	Assists with CSWE and university compliance reporting.
Manages the field education budget and allocates resources.	Supports the development of innovative field education models and policy updates.

FIELD EDUCATION DIRECTOR

- PROGRAM LEADERSHIP & OVERSIGHT
 Lead planning, implementation, and improvement
 of field education program. Ensure program
 meets CSWE EPAS.
- TEAM SUPERVISION & SUPPORT
 Provide guidance and support to field education coordinators, faculty liaisons, navigators, facilitators, and staff.
- STUDENT EXPERIENCE & SUCCESS
 Oversee placement processes and resolve complex field-related issues. Promote inclusive practices.
- COMMUNITY PARTNERSHIPS & ENGAGEMENT
 Build and maintain relationships with field agencies.
 Develop new partnerships.
- ACCREDITATION & COMPLIANCE
 Prepare for CSWE accreditation and monitor field site
 evaluations. Ensure legal and ethical compliance.
- TRAINING & PROFESSIONAL DEVELOPMENT
 Facilitate training and support for supervisors, students, and faculty liaisons. Coordinate orientations and field seminars











