Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	_____ **Yes** __X__ **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																		
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025
Total number of students with doctoral degree conferred on transcript	6		9		7		3		6		6		9		6		8		4
Mean number of years to complete the program	6.3		8.8		8.4		5.7		8		7.6		6.9		8.7		7.7		6.25
Median number of years to complete the program	5		9		8		6		8		6		7		7.5		7		6

Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	4	66.7	1	11.1	1	14.3	1	33.3	0	0	1	20	3	30	0	0	0	0	0	0
Students in 6 years	1	16.7	0	0	1	14.3	2	66.7	1	16.7	2	40	1	10	0	0	4	50	3	.75
Students in 7 years	0	0	2	22.2	1	14.3	0	0	1	16.7	0	0	4	40	3	50	2	25	1	.25
Students in more than 7 years	1	16.7	6	66.7	4	57.1	0	0	4	66.7	2	40	2	20	3	50	2	25	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program with Master's degrees in counseling psychology or counseling often meet all the Master's level prerequisites for doctoral courses and may have already have had a few of the required doctoral courses. Students who enter with a Bachelor's degree, or a Master's degree in a non-counseling related area, will have to take additional Master's level coursework and practica. For this reason, there may be higher mean and median amounts of time to complete the program for years in which a higher percentages of our graduates had entered the program with a Bachelor's degree or a Master's degree in a non-counseling related area.

The program of study form lists expected prerequisites for Master's level coursework as well as all the doctoral coursework. This can give applicants an estimate of what courses they made need to take. The form can be found at: Counseling Psychology Doctoral Program of Study

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	$17,522.61
Tuition for full-time students (out-of-state)	$26,284.02
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	$481.50/semester
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$500-$1000

Internship Placement –
Table 1

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	100	6	100	7	100	6	100	6	100	9	100	4	100	6	100	5	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	6	100	7	100	6	100	6	100	9	100	4	100	6	100	5	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	6	-	7	-	6	-	6	-	9	-	4	-	6	-	6	-	7	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	6	-	7	-	6	-	6	-	9	-	4	-	6	-	6	-	7	-
Students who obtained paid internships	3	100	6	100	7	100	6	100	6	100	9	100	4	100	6	100	5	100	7	100
Students who obtained half-time internships* (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	9	-	7	-	6	-	7	-	7	-	5	-	8	-	4	-	4	-	4	-
Students whose doctoral degrees were conferred on their transcripts	6	12.8	9	18	7	14.9	3	6.7	6	12.8	5	9.1	10	21.7	6	15	8	22.9	4	12.1
Students still enrolled in program	40	85.1	40	80	39	83	40	88.9	39	83	48	87.3	35	76.1	31	77.5	25	71.4	29	87.9
Students no longer enrolled for any reason other than conferral of doctoral degree	1	2.1	1	2	1	2.1	2	4.4	2	4.3	2	3.6	1	2.2	3	7.5	2	5.7	0	0

Licensure

Outcome	2015-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	52
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	40
Licensure percentage	77%