



Grand Rapids  
Community College

Western Michigan University  
Bachelor of Science  
Youth and Community Development, B.S.

Grand Rapids Community College  
Associate of Applied Arts and Science  
Child Development, A.A.A.S. with MTA

Catalog Year 2025-2026

| I. GRCC REQUIRED COURSES FOR CHILD DEVELOPMENT, A.A.A.S. (61 Credits)   |                                      |                              |
|---|--------------------------------------|------------------------------|
| GRCC Course   | WMU Equivalent                       | GRCC Credit Hours            |
| *EN 101   | ENGL 1050                            | 3                            |
| *COM 131  | COM 1040                             | 3                            |
| *Humanities General Education – Elective  | Varies                               | 3-4                          |
| *Humanities General Education – Elective (must be a different discipline/subject from the humanities elective above)                    | Varies                               | 3-4                          |
| *PY 201   | PSY 1000                             | 3                            |
| *Social Science General Education – Elective  | Varies                               | 3-4                          |
| *Natural Science General Education – Elective   | Varies                               | 3-5                          |
| *Natural Science with Lab General Education – Elective (must be a different discipline/subject from the natural science elective above) | Varies                               | 3-5                          |
| *Math General Education - Elective  | Varies                               | 3-5                          |
| EDU 118   | ED 2500 (substitute for FCS 2140)    | 4                            |
| EDU 210   | FCS 3140                             | 4                            |
| EDU 212   | EDU 212 + EDU 227 = ED 3090          | 3                            |
| EDU 215   | FCS Credit                           | 3                            |
| EDU 227   | EDU 212 + EDU 227 = ED 3090          | 4                            |
| EDU 230   | SPED 3360                            | 4                            |
| EDU 280   | FCS Credit                           | 3                            |
| EDU 285   | FCS Credit                           | 2                            |
| PY 234  | PSY Credit (substitute for FCS 2150) | 3                            |
| TOTAL CREDIT HOURS AT GRCC  |                                      | 61 TRANSFERABLE CREDIT HOURS |

Courses with an \* are required for the MTA; students must complete a minimum of 30 approved MTA credits.  
Only courses completed with a 2.0 or higher GPA will be eligible for transfer to WMU.

| II. WMU REQUIRED COURSES FOR YOUTH AND COMMUNITY DEVELOPMENT, B.S. (61 Credits) |  |                        |
|---|--|------------------------|
| WMU Course  | WMU Course Title   | WMU Credit Hours       |
| <b>Youth and Community Development Core Courses</b>                             |  |                        |
| FCS 1010  | Practices and Professions in Family Science  | 3                      |
| FCS 1030  | Lifespan Development   | 3                      |
| FCS 2190  | Principles of Research in Family Science   | 3                      |
| FCS 3110  | Youth Development Foundations  | 3                      |
| FCS 3120  | Curriculum & Assessment in Youth Development   | 3                      |
| FCS 3170  | Crisis and Resiliency in Families  | 3                      |
| FCS 3180  | Intimate Relationships   | 3                      |
| FCS 4110  | Youth Development Skills and Processes   | 3                      |
| FCS 4120  | Family Policy <sup>LNP</sup>   | 3                      |
| ES 5850   | Social Justice & Community Organizing  | 3                      |
| ED 5950   | Experiential Education & Place-Based Learning  | 3                      |
| FCS 4295  | Internship in Family Science and Human Development (300-clock hours)   | 6                      |
| <b>Youth and Community Development Cognates</b>                                 |  |                        |
| FCS 2170  | Diverse Children, Families, and Communities  | 3                      |
| FCS 4150  | Parenting Roles, Relations, and Partnerships   | 3                      |
| <b>WMU Essential Studies (WES)</b>  |  |                        |
| WES Level III: Global Perspectives <sup>GP</sup>                                | Students can choose FCS 3150 or any other approved WES Level III: Global Perspectives course to satisfy this requirement. See WMU advisor for other options.                         | 3                      |
| <b>Electives</b>  |  |                        |
| Electives   | Additional elective credits will be needed to reach the 60-credit hour minimum at a 4-year University and the 122-credit hour minimum to graduate with a bachelor's degree from WMU. | 13                     |
| <b>TOTAL CREDIT HOURS AT WMU</b>  |  | <b>61 CREDIT HOURS</b> |

To meet minimum program requirements, a grade of C or better is required in all core courses and cognates.

<sup>LP</sup> satisfies WMU Essential Studies (WES) Level III Local and National Perspectives requirement.

<sup>GP</sup> satisfies WMU Essential Studies (WES) Level III Global Perspectives requirement.

|                               |
|-------------------------------|
| <b>TOTAL CREDITS (I – II)</b> |
| <b>61 GRCC Credits</b>        |
| <b>61 WMU Credits</b>         |
| <b>122 Total Credits</b>      |

### Contact Information

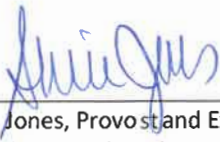
|   |              |                         |
|---|--------------|-------------------------|
| GRCC Program Director in Education                      | 616-234-4889 | dvilmont@grcc.edu       |
| WMU College of Education and Human Development Advising | 269-387-3474 | cehd-advising@wmich.edu |

### Program Agreement

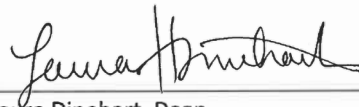
This agreement shall commence as of August 1, 2025. This program agreement shall abide by all language of the Institutional Agreement between Grand Rapids Community College and Western Michigan University.

WMU's Youth and Community Development program prepares students to enrich and advance youth and community well-being. Students cultivate youth advocacy skills and competencies through study of developmental theories, family and societal contexts, and evidence-based approaches. Community psychology and prevention sciences serve as foundations for developing effective practices, learning environments, and programming.

The program readies students for service in a variety of public, private, and non-profit settings. Graduates pursue careers in human service organizations and agencies; out-of-school-time, community service, and youth activism programs; dropout prevention and alternative education; juvenile justice; and informal learning environments such as museums, camps, nature centers and environmental, outdoor, and adventure programs. The degree also builds the skills and knowledge outlined in the National After School Association's Core Knowledge and Competencies for After School and Youth Development Professionals.



Sheila Jones, Provost and Executive Vice President  
of Academic and Student Affairs  
Grand Rapids Community College



Laura Dinehart, Dean  
College of Education and Human Development  
Western Michigan University



Adam Manley, Chair  
Department of Family and Consumer Sciences  
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