



Grand Rapids
Community College

Western Michigan University
Bachelor of Science
Youth and Community Development, B.S.

Grand Rapids Community College
Associate of Applied Arts and Science
Child Development, A.A.A.S. with MTA

Catalog Year 2024 - 2025

I. GRCC REQUIRED COURSES FOR CHILD DEVELOPMENT, A.A.A.S. (61 Credits)		
GRCC Course	WMU Equivalent	GRCC Credit Hours
*EN 101	ENGL 1050	3
*COM 131	COM 1040	3
*Humanities General Education – Elective	Varies	3-4
*Humanities General Education – Elective (must be a different discipline/subject from the humanities elective above)	Varies	3-4
*PY 201	PSY 1000	3
*Social Science General Education – Elective	Varies	3-4
*Natural Science General Education – Elective	Varies	3-5
*Natural Science with Lab General Education – Elective (must be a different discipline/subject from the natural science elective above)	Varies	3-5
*Math General Education - Elective	Varies	3-5
EDU 118	ED 2500 (substitute for FCS 2140)	4
EDU 209	EDU 209 + EDU 229 = ED 3090	4
EDU 210	FCS 3140	4
EDU 215	FCS Credit	3
EDU 229	EDU 209 + EDU 229 = ED 3090	4
EDU 230	SPED 3360	4
EDU 280	FCS Credit	3
EDU 285	FCS Credit	2
PY 234	PSY Credit (substitute for FCS 2150)	3
TOTAL CREDIT HOURS AT GRCC		61 TRANSFERABLE CREDIT HOURS

Courses with an * are required for the MTA; students must complete a minimum of 30 approved MTA credits.
Only courses completed with a 2.0 or higher GPA will be eligible for transfer to WMU.

II. WMU REQUIRED COURSES FOR YOUTH AND COMMUNITY DEVELOPMENT, B.S. (61 Credits)		
WMU Course	WMU Course Title	WMU Credit Hours
Youth and Community Development Cognates		
FCS 1010	Practices and Professions in Family Science	3
FCS 1030	Lifespan Development	3
FCS 2170	Diverse Children, Families & Communities	3
FCS 2190	Principles of Research in Family Science	3
FCS 3170	Crisis and Resiliency in Families	3
FCS 3180	Intimate Relationships	3
FCS 4120	Family Policy ^{LNP}	3
FCS 4150	Parenting Roles, Relations and Partnerships	3
Youth and Community Development Core Courses		
FCS 3110	Youth Development Foundations	3
FCS 3120	Curriculum & Assessment in Youth Development	3
FCS 4110	Youth Worker Skills and Processes	3
ES 5850	Social Justice & Community Organizing	3
ED 5950	Experiential Education & Place-Based Learning	3
FCS 4295	Internship in Family Science and Human Development (300-clock hours)	6
WMU Essential Studies (WES)		
WES Level III: Global Perspectives ^{GP}	Students can choose FCS 3150 or any other approved WES Level III: Global Perspectives course to satisfy this requirement. See WMU advisor for other options.	3
Electives		
Electives	Additional elective credits will be needed to reach the 60-credit hour minimum at a 4-year University and the 122-credit hour minimum to graduate with a bachelor's degree from WMU.	13
TOTAL CREDIT HOURS AT WMU		61 CREDIT HOURS

To meet minimum program requirements, a grade of C or better is required in all cognates and core courses.

^{LP} satisfies WMU Essential Studies (WES) Level III Local and National Perspectives requirement.

^{GP} satisfies WMU Essential Studies (WES) Level III Global Perspectives requirement.

TOTAL CREDITS (I – II)
61 GRCC Credits
61 WMU Credits
122 Total Credits

Contact Information


GRCC Program Director in Education	616-234-4889	dvilmont@grcc.edu
WMU College of Education and Human Development Advising	269-387-3474	cehd-advising@wmich.edu

Program Agreement

This agreement shall commence as of August 21, 2024 and end on August 1, 2025. This program agreement shall abide by all language of the Institutional Agreement between Grand Rapids Community College and Western Michigan University.

WMU's Youth and Community Development program prepares students to enrich and advance youth and community well-being. Students cultivate youth advocacy skills and competencies through study of developmental theories, family and societal contexts, and evidence-based approaches. Community psychology and prevention sciences serve as foundations for developing effective practices, learning environments, and programming.

The program readies students for service in a variety of public, private, and non-profit settings. Graduates pursue careers in human service organizations and agencies; out-of-school-time, community service, and youth activism programs; dropout prevention and alternative education; juvenile justice; and informal learning environments such as museums, camps, nature centers and environmental, outdoor, and adventure programs. The degree also builds the skills and knowledge outlined in the National After School Association's Core Knowledge and Competencies for After School and Youth Development Professionals.



Sheila Jones, Provost and Executive Vice President
of Academic and Student Affairs
Grand Rapids Community College



Laura Dinehart, Dean
College of Education and Human Development
Western Michigan University



Adam Manley, Chair
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